Contents

How-to Guide – Restricted Use Power BI Dashboards ................................................................. 4

How-to reset the page: .................................................................................................................. 4

How-to restore an interactively filtered visualization ................................................................. 4

How-to export the data: ............................................................................................................... 5

How-to select the data, filter, or subset: ...................................................................................... 6

How-to know the data source: .................................................................................................... 6

How-to personalize – create your own custom visualization ...................................................... 6

How-to Create an Personal Bookmark ........................................................................................ 7

How-to view more than one semester ....................................................................................... 8

How-to enter the app mode on a computer ............................................................................... 10

How-to use Advanced Filtering to find specific course sections ............................................. 11

How-to submit a TigerHelp ticket (helpdesk) request: ............................................................ 11

Navigation Overview of Restricted Power BI Dashboards and Pages: .................................... 14

Timing of when to use specific dashboards. ............................................................................. 14

ENROLLMENT ............................................................................................................................ 14

Census Enrollment Dashboard: Information............................................................................. 14

Enrollment Overview (Census Enrollment: Overview) ............................................................. 15

Student Origin (Census Enrollment: Student Origin) .............................................................. 16

Student Characteristics (Census Enrollment: Student Characteristics) ................................ 17

Year-over-Year Growth (Census Enrollment: Year over Year Growth) .................................. 18

Course Enrollment (Census Enrollment: Course Enrollment) .................................................. 18

Student Major Changes (Census Enrollment: Student Major Changes) .............................. 20

Activity Enrollment (Census Enrollment: Activity Enrollment) ............................................. 22

Create Your Own ....................................................................................................................... 23

Daily Enrollment Tracker: Information .................................................................................... 24

Daily Summary (Daily Enrollment Tracker: Summary) ............................................................. 25

Daily by Program (Daily Enrollment Tracker: Program Enrollments) .................................... 26

Daily by Course (Daily Enrollment Tracker: Course Enrollment) ......................................... 28

Daily Cumulative ..................................................................................................................... 28

STUDENT SUCCESS ................................................................................................................ 31

Graduation and Retention: Information .................................................................................. 31

Graduation Rates ...................................................................................................................... 31

Retention Rates ....................................................................................................................... 33
Graduation Rate: Gaps for First Time Students................................................................. 35
Next Semester Retention Rates by Course ................................................................. 37
Next Semester Retention Rates by Activity ................................................................. 37
Degrees Awarded: Information......................................................................................... 39
Degrees Awarded Trends............................................................................................... 40
Grade Distributions: Information................................................................................... 42
Grade Distribution .......................................................................................................... 43
Course Success Rates...................................................................................................... 47
Student GPA .................................................................................................................... 51
ADMISSIONS................................................................................................................... 52
Daily Application: Information......................................................................................... 52
Daily App Summary: Application Activity (New, Transfer, Readmit)................................. 54
Applicant Characteristics (Daily Application Activity: Applicant Characteristics) ................ 55
Daily App by Student Type (Daily Application Activity by Student Type) ....................... 55
Daily App Cumulative.................................................................................................... 56
Create Your Own Visual of Daily Applications.................................................................. 56
ACADEMIC UNITS ......................................................................................................... 59
OIR Academic Unit KPIs ............................................................................................... 59
OIR Faculty and Staff ...................................................................................................... 60
Employee Trends ........................................................................................................... 60
Employee Demographics .............................................................................................. 60
Employee – Full and Part-time ...................................................................................... 60
Full-Time Faculty Demographics .................................................................................... 61
OIR Schedule Planning (Links to other pages).................................................................. 62
UMDegree Audit Courses .............................................................................................. 62
Enrollment Projections ................................................................................................... 63
Teaching Activity: Information......................................................................................... 64
Teaching Activity: Overview .......................................................................................... 65
Teaching Activity: Full Time Faculty Teaching Loads ....................................................... 66
Teaching Activity: Capacity ............................................................................................ 66
Full Time Faculty Hiring Data........................................................................................... 69
OTHER Restricted Dashboards based on educational business purpose/role:.................... 69
Advising Dashboard ........................................................................................................ 69
Veterans Dashboard ........................................................................................................ 71
List of all existing dashboard pages:.................................................................................. 73
How-to Guide – Restricted Use Power BI Dashboards

The images included in this overview are provided for the purpose of showing how to use the dashboards. The user should not utilize any information presented in these snapshots and should instead visit the dashboards directly.

How-to reset the page:
A: Click reset the “Reset to default” left pointing circular arrow at the top, right of the screen. This will clear all filters.

How-to restore an interactively filtered visualization
Some visualizations are designed to interact dynamically with data elements on the same page. For example, clicking on the Baccalaureate section of the bar graph for 2020 in the Census Enrollment Dashboard will filter or subset the headcount and total hours metrics and other data elements displayed on the page to exclusively for Baccalaureate students in enrolled in 2020. To return to the default, click the image again to 'deselect' the filter or double-click elsewhere.

Example filtered page after clicking the bar graph:
How to export the data:

Hover your cursor at the top right of the page, table, chart, or graph. Icons will appear. Click on the three dots, 'More options'. Click 'Export data'.

Census Enrollment Dashboard example:

If the excel worksheet includes data that was filtered, the 'Applied filters' are stated in cell A1. Click filters to further filter the data. Snapshot of excel document:
How-to select the data, filter, or subset:
The filters are on the right side of the page on all dashboards. Be sure to select the
timeframe (e.g., academic year, or degree year, and/or semester), person level
characteristic (student/faculty), or course level characteristic of interest to your question.

Some visualizations dynamically interact with other data elements (see How-to restore and
interactively filtered visualization).

How-to know the data source:
Select the icon at the top right of the page. If an Information page or tab exists, select the page.

How-to personalize – create your own custom visualization
Hover at the top right of the graph, then click the Personalize this visual icon. Select the
preferred Visualization type. You may remove or add fields to an existing chart or create
an entirely new visualization. Depending on the Visualization Type, you may choose to
depict categorical or numeric values. Numeric values can be displayed in a variety of ways.
If choosing to represent numeric values, select the appropriate type of value. For
example, it is likely that the preferred format of the value of headcounts is sum, whereas
the preferred format of the value of GPA is average.
Click on the three dots to view more options. Additional examples for personalization are provided for specific dashboards.

How-to Create an Personal Bookmark
Bookmarks are especially useful when you have personalized a page based on specific filters (e.g., a student population of interest) or you created a Personalized visualization.

See Also: https://docs.microsoft.com/en-us/power-bi/consumer/end-user-bookmarks
How-to view more than one semester
There are two options to view more than one semester at a time: A) Clear all Semester filters or B) Personalize the display (aka Create your own visual).
Click the eraser icon to ‘Clear Filters’
Please note that the semesters will be listed in alphabetical order if more than one year is selected.

Hover at the top right of the graph, then click the Personalize this visual icon. Choose variables for rows and columns. Select Term if you prefer to view semesters chronologically and do not want the semesters listed in alphabetical order. Terms or semesters have the format of YYYYSS. Each semester (SS) has a numeric value: 10 for Spring that begins in the 1st month of the year, 50 for Summer beginning in the 5th month, and 80 for Fall beginning in the 8th month (e.g., Spring 2020 = 202010).
How-to view an overall value or metric in a table, cross tab, or matrix:
To view an overall total number, average, or other represented value, scroll down to the “Total”. If a Total is not represented, it may be possible to obtain it via ‘Personalize’ the visualization or export the data.

How-to enter the app mode on a computer
You may enter to App version of Power BI in different ways depending on your access. If you prefer the App version with all of the Dashboards listed to the left in blue, you may be able click ‘Home’ then click the OIR Campus App.
How-to use Advanced Filtering to find specific course sections

How-to submit a TigerHelp ticket (helpdesk) request:

Click ‘Submit a Report Request’ or go to https://memphis.topdesk.net. Sign in using your credentials. Click Reporting → Report/Data Extract → Request Report/Data. Then complete the form with your name, specify a desired due date, and click ‘Submit’.
**Request Report/Data Extract**

<table>
<thead>
<tr>
<th><strong>Caller</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Campus</strong></td>
<td>Main Campus</td>
</tr>
<tr>
<td><strong>Telephone Number</strong></td>
<td>(901) 678-1234</td>
</tr>
<tr>
<td><strong>Email</strong></td>
<td>memphis.edu</td>
</tr>
</tbody>
</table>

**Report Details**

<table>
<thead>
<tr>
<th><strong>Report ID</strong></th>
<th>Report ID</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>External Data</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Additional Information**

<table>
<thead>
<tr>
<th><strong>Caller ID</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Attach file</strong></td>
<td></td>
</tr>
</tbody>
</table>

*Required fields*
Navigation Overview of Restricted Power BI Dashboards and Pages:
Reminder: The images included in this overview are provided for the purpose of showing the format of the visualizations and data elements for each page. The user should not utilize any information presented in these snapshots and should instead visit the dashboards directly.

Timing of when to use specific dashboards.
Please refer to calendars for the first day of registration: https://www.memphis.edu/registrar/calendars/

- Census Enrollment and Teaching Activity Course Capacity reports can be used anytime for historical trends in what courses were offered, how many students were enrolled in those courses, the number of majors in the department, and the course capacity.
- Use the UMDegree Audit Courses to see how many courses are MUST TAKE any time.
- For semester schedule planning, use the Enrollment Projections dashboard after the first day of the prior Fall semester to see how many majors in each class level are projected to be enrolled in the Spring. Use Enrollment Projections after the first day of the prior Spring semester to see how many majors in each class level are projected to be enrolled in the Fall. Decisions using these dashboards may assume the same retention rate and new student enrollment populations from the previous year. However, keep in mind any policy or environmental factors that may need to be taken into account that cannot be mathematically applied in this projection.
- The Daily Enrollment Tracker by Course should be used after registration opens for each semester to monitor course enrollments and capacity.

ENROLLMENT
Census Enrollment Dashboard: Information

Summary:
This dashboard displays trend data on student enrollment for the past five years, as of the 14th day of the term. Enrollment data can be filtered by student program and demographic characteristics.

Included: All students registered in a fall or first part of term course on the 14th day of the term.

Excluded: Continuing Education students. Students registered only in second part of term. Audit-only students.

Data Source:
The data source for this dashboard is Orr beginning of term 14th day census file.

Notes and Definitions:
Duplication: This dashboard shows both duplicated and unduplicated student headcount depending upon the visual and filters chosen.
1. If College, Department, or Major is selected in a filter, the headcount values for those visuals reflect duplicated headcounts (the student is counted once for each college, major, department, or concentration enrolled).
2. If College, Department, or Major is shown in a chart or table, the headcount value for those entities reflects duplicated headcount (the student is counted once for each college, department, major, or concentration enrolled).
3. If no College, Department, or Major is selected in a filter or shown in a visual, the headcount values reflect unduplicated headcount (the student is counted only once for the term).
4. On crosstab visuals, the total reflects unduplicated headcount, while the rows show duplicated headcounts for Colleges, Departments, Majors, and Concentrations.

Beginning of Term Cumulative GPA - The mean cumulative GPA for the student level at the beginning of the term.

First Generation Status - Derived from the Parent's Education on the FAFSA.

Full/Part Status - For undergraduates, Full Time is 12 hours or more. For graduate students, Full Time is 9 hours or more.

 Pell Student - The student received a Pell grant during the term.

International Status - If the student has a citizenship code of 'N' (Non-resident) or 'T' (Transitional) AND has any visa type, the student is international. Otherwise, the student is domestic.

Lambeth Status - "Sem-Lambeth" - More than 3% and less than 50% of classes at Lambeth (Code LMBECM). "Main-Lambeth" - 50% or more and less than 100% of classes at Lambeth (Code LMBECM). "All Lambeth" - 100% of classes at Lambeth (Code LMBALL).

Student FTE - Student FTE is calculated as follows:
US Credit Hours Attempted divided by 15 + OR LIWI Credit Hours Attempted divided by 12.

UM Global Status - If the student paid Global tuition for the term, the student is counted as UM Global.
Example Questions:
How many students were enrolled as of Census date?

Enrollment Overview (Census Enrollment: Overview)

Tip: Click on the + to view all departments, majors, and concentrations enrolled within a Major. Click on the bar charts or use filters to subset the data.

The Census Enrollment Dashboard includes students without concentrations. The numbers in the totals will reflect the students without a concentration. The 'no concentration' or blank concentration will not appear in the row in the visualization/table or as a filter option.

Degrees awarded without concentrations or ‘blank’ concentrations appear as filter selection and will appear as a blank row in a visualization/table in the Degrees Awarded Dashboard because the data sources are different.
**Census Enrollment Dashboard** - Displays trend data on student enrollment for the past five years, as of the 14th day of the term. Enrollment data can be filtered by student program, student demographic characteristics, and course level data. Separate pages provide: Census Enrollment Dashboard Information (click the i), Enrollment Overview, Student Origins, Student Characteristics, Year over Year Growth, Course Enrollment, and Student Major Changes.

### Headcount by Class Level

<table>
<thead>
<tr>
<th>Year</th>
<th>Freshman</th>
<th>Junior</th>
<th>Senior</th>
<th>Sophomore</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>4,094</td>
<td>3,317</td>
<td>4,098</td>
<td>3,213</td>
<td>15,722</td>
</tr>
<tr>
<td>2018</td>
<td>3,098</td>
<td>3,098</td>
<td>3,098</td>
<td>3,098</td>
<td>12,272</td>
</tr>
<tr>
<td>2019</td>
<td>3,200</td>
<td>3,200</td>
<td>3,200</td>
<td>3,200</td>
<td>12,800</td>
</tr>
<tr>
<td>2020</td>
<td>3,150</td>
<td>3,150</td>
<td>3,150</td>
<td>3,150</td>
<td>12,600</td>
</tr>
</tbody>
</table>

### Student Origin (Census Enrollment: Student Origin)

**Top 25 High Schools**

1. **John Overton High School** - 1,608
2. **Collierville High School** - 1,566
3. **White Station High School** - 1,502
4. **Bartlett High School** - 1,488
5. **Cumberland High School** - 1,420

**Total** - 30,817
Student Characteristics (Census Enrollment: Student Characteristics)

- Headcount by Year and Race
- Headcount by Year and Sex
- Headcount by Year and Age Category
- Headcount by Year and Full/Part Status
- Headcount by Year and Class Level
- Headcount by Year and First Generation Status
- Headcount by Year and Pell Status
- Headcount by Year and Veteran Status

Updated: 4/4/2022
Year-over-Year Growth (Census Enrollment: Year over Year Growth)
Shows the percent change of the headcount and credit hours instructed. This dashboard is meant to display the default timeframe. It may be important for the user to select the career level of the students of interest. Hover over the bar to reveal the “tool tip” that includes the actual headcount last year and current year.

Course Enrollment (Census Enrollment: Course Enrollment)
Tip: Click the + to expand.

For Schedule Planning, historical trends of enrollment by major and by course as of the census date. Considers all majors, not just the primary major. On the Enrollment Overview page, you can look at the breakdown by Class Level to get a sense of the majors in the pipeline over time.

Indicates course enrollments over time. A variety of filters, including filtering by student specific (e.g., student major) and course specific (e.g., course department) at the same time.
How to view enrollment by semester by major:
Filter for course prefix and course number of interest. Select semesters of interest (e.g., fall and spring).
Click personalize visual icon
Add Major from the oir_programs table.
Make sure major is listed first in the personalized variables list.
Remove Student Credit Hours Instructed or other variables that are not of interest.

View all enrollments of students in a major – table format using Personalization:
Filter by the student program. Select the Year(s) and Semester(s) of interest. Select personalize visual icon. Change the Visualization type to table from matrix. Select the Values of interest. Note: Remember to bookmark any personalization – see How-to Create a Personal Bookmark.
Student Major Changes (Census Enrollment: Student Major Changes)

Where do students go after changing a major?

Instructions for Reading a Chord Chart

This visualization shows how students flow from one major to another.

To see how students move majors within the same college, choose the same college from the Initial College of Major and Next College of Major filters at the top. Tip: Select just one college in each dropdown for easier data visualization.

Hovering over the perimeter of the circle will display the total number of students who changed majors during the years selected in the filters on the right, who either changed into or out of that major.

More valuable information comes from hovering over the paths inside the circle, which will show the original major (Major) and major transferred into (Next Major).
Activity Enrollment (Census Enrollment: Activity Enrollment)

Different organizations on campus assign ‘activity codes’ to students who participate in a variety of programs, student groups, or other organizations. These activities are specific to the term in which the student participates in the program. The Activity Enrollment page indicates number of students and the credit hours the students are enrolled in. For example, if a user is interested in a specific activity like the Living Learning Communities (LLC), a user can view the headcount and total hours the students are enrolled in for a semester for students participating in the LLCs by clicking the + for the Academic Affairs Learning Community Category Type. The filters on the right can subset the data by the activity category type or by a specific activity.
Daily Enrollment Tracker: Information

**Daily Enrollment Tracker** - Displays enrollment for the upcoming terms for which registration is open and provides comparative enrollment as of the same day last year. Providing year-over-differences for enrollment and credit hours for a specific day in a term. View data at the enrollment at the college, dept/unit, subject and course level for a specific day in a term.

*Answers questions regarding currently registered students.*

---

**Summary**

The Daily Enrollment Tracker dashboard displays enrollment for the upcoming terms for which registration is open, and provides comparative enrollment as of the same day last year.

**Data Source:**

The data source for this dashboard is CIR Banner RPTS. Data are updated around midnight daily.

Counts as of census come from the CIR Beginning of Term Census data files (Frozen data).

Note that there will be discrepancies between the RPTS data and the CIR Census data, even on the 14th day of the registration term. Census data has been cleaned for anomalies, and RPTS data may be off due to duplicate push changes.

There will be anomalies in this dashboard. It reflects data in Banner as of a certain date. For instance, if a student's curriculum priority was incorrect in Banner, you will see graduate students showing an undergraduate program.

---

**Notes and Definitions**

**Day Number** - The comparison date is calculated by subtracting the number of days until the start of the semester open for registration, and using the date that corresponds to the same length of time from the prior year.

**International Status** - Any non-citizen student with a visa type is considered an International Student.

**Residency Group** - Based on student Residency in Banner. Residency is what tuition rates are based on, and they are assigned by the separate UG, GR, and LV admissions offices. International residency codes began in Fall 2019.

**Concentration** - The Academic Counseling Center Concentration is not a true concentration, but rather a way to designate students who have an Advisor in the Academic Counseling Center.

**Student Type** - Describes the most recent registration type of the student for the selected term. Note that the student type for currently enrolled students does not change until the end of the semester.

---

**UGlobal Status** - The student is counted as UGlobal if they paid a Global Tuition rate, or if they are in a UMG Program (their program ends in “G”).

**Visa Type** - Students who are in the US on a student visa will have visa types of F1, J1, F2, J2 (these are visas pending review by the International Office), and F1, J1, F2, J2.
Daily Summary (Daily Enrollment Tracker: Summary)

Tip: Click the I at the top right for more information
Daily by Program (Daily Enrollment Tracker: Program Enrollments)

Updated: 4/4/2022
In the example below, the dashboard has been filtered to students seeking a History major. As of 13 days before the Spring 2022 semester began, 150 students seeking a BA in History were registered. This number includes all students, including those who are new to the major and students who are new to the university. Of those who were enrolled in the prior semester (Fall 2021), 120 continuing majors have registered, 12 students graduated in Fall 2021, and 32 haven’t registered.
Undergraduate, History Department Filter example

Note: The Daily Enrollment Tracker’s underlying data is pulled directly from RPTS nightly without the editing that is done for our frozen files. To the OIR frozen files and depicts capacity information accurately. It should be updated after the Spring 2021 Census Data is ready.

Daily Cumulative
STUDENT SUCCESS
Graduation and Retention: Information
Answers questions regarding graduation and retention rates.

Retention and Graduation Dashboard Information

Notes and Definitions
Entry Type: Indicates whether the student first began as a First Time Freshman, First Time Transfer, or First Time Graduate Student. Retention and graduation rates are calculated as of the first term enrolled.

View by First/Latest Major: Indicates whether the student’s first major or latest major is displayed. For instance, a student begins in Fall 2016 as a First Time Freshman with a major in the Academic Counseling Center, and changes major in Fall 2017 to Biology. When View by First/Latest Major is “First major declared,” the student will show up in the Fall 2016 cohort under Academic Center. When View by First/Latest Major is “Latest major declared,” the student will be counted in the Fall 2016 cohort under Arts & Sciences - Biology.

Duplication:
This dashboard shows both duplicated and unduplicated student headcounts depending upon the visual and filters chosen.
1. If College, Department, or Major is selected in a filter, the headcount values for those visuals reflect duplicated headcounts (the student is counted once for each college, major, department, or concentration enrolled).
2. If College, Department, or Major is shown in a chart or table, the headcount values for those entities reflect duplicated headcounts (the student is counted once for each college, department, major, or concentration enrolled).
3. If no College, department, or Major is selected in a filter or shown in a visual, the headcount values reflect unduplicated headcount (the student is counted only once for the term).
4. On crosstab visuals, the totals reflect unduplicated headcount, while the rows show duplicated headcounts for Colleges, Departments, Majors, and Concentrations.

Beginning of Term Cumulative GPA - The mean cumulative GPA for the student level at the beginning of the term.
First Generation Status - Derived from the Parent's Education on the FAFSA.
Full/Part Status - For undergraduates, Full Time is 12 hours or more, for graduate students, Full Time is 9 hours or more.
Pell Student - The student received a Pell grant during the term.
Lambuth Status - “Some Lambuth” - More than 0% and less than 50% of classes at Lambuth (Code LMBSSM). “Mainly Lambuth” - 50% or more and less than 100% of classes at Lambuth (Code LMBMAA). “All Lambuth” - 100% of classes at Lambuth (Code LMBALL).
Student FTE - Student FTE is calculated as follows:

Entry Type: Indicates whether an undergraduate student began at the university as a First Time Freshman or a First Time Freshman. Selecting ‘First Time Graduate Student’ selects the group of students at the term they started or declared the major. It is not based on the student time of the student. Undergraduate retention and graduation rates are generally calculated from the first term enrolled. Graduate level student retention and graduation is often calculated from the point of starting a major.

Graduation Rates
The term displayed by default indicates the ‘cohort term’ which is generally the first term that the student entered the institution.
Retention Rates

The default rates based on the First-time, Full-time cohort who entered during a fall semester (includes some who began in the Summer). It is important to note that most of the labels and filters for the retention dashboard apply to the first term that the student entered the institution. Specifically, when the column or the label says Fall 2007, if you selected a ‘first-time’ group, that is the term the student began their studies at the university. Generally, the university provides this information based on this cohort, but you can change the filters as you see fit.

The app version:
Note: For example, in Fall 2020 the most recent Fall-Starting, Four-Year Graduation Rate is based on the group of students who began in Fall 2016. You can confirm this ‘Cohort Term’ of the highlighted Graduation Rate by looking at the individual Cohort Terms in the matrix table.
Graduation Rate: Gaps for First Time Students
Next Semester Retention Rates by Course

Note: Choose the course you want to view and filter by student characteristics

Next Semester Retention Rates by Activity

In the Retention Rates by Activity tab, select the activity of interest to view the retention rates.
Degrees Awarded: Information

**Degrees Awarded** - Degrees awarded by Degree level over time, and the ability to filter by a number of internal variables related to student and institutional characteristics. Academic Year is Fall, Spring, and trailing Summer. Degree Year is leading Summer, Fall, and Spring.

Degrees awarded without concentrations or ‘blank’ concentrations appear as filter selection and will appear as a blank row in a visualization/table in the Degrees Awarded Dashboard.

**Answers questions regarding degrees awarded by Carnegie Class**

**Summary**
This dashboard displays trend data on degrees awarded. Degrees awarded can be filtered by student program and demographic characteristics.

Included: All degrees awarded for a particular term.

Excluded: Extra Majors (student was awarded a Bachelor's degree and then re-enrolled to earn a second major within the same Bachelor's degree).

**Data Source:**
The data source for this dashboard is OIR frozen Degree files, which reflect data submitted to THEC each year. Degrees awarded after July 15 each degree year are not captured.

**Degrees Awarded Dashboard Information**

**Duplication:**
This dashboard shows both duplicated and unduplicated degrees awarded depending upon the visual and filters chosen.

1. If College of Major, Department of Major, Major, or Concentration is selected in a filter, the degrees awarded values for those visuals reflect duplicated degrees awarded (the degree is counted once for each college, major, department, or concentration of the degree awarded).

2. If College, Department, Major is shown in a chart or table, the degrees awarded values for those entities reflects duplicated degrees awarded. (the student is counted once for each college, department, major, or concentration of the degree program awarded).

3. If no College, Department, Major, or Concentration is selected in a filter or shown in a visual, the degrees awarded values reflect unduplicated degrees awarded, (the student is counted only once for the term).

4. On cross-tab visuals (tables with rows and columns), the total reflects unduplicated degrees awarded, while the rows show duplicated degrees awarded for Colleges, Departments, Majors, and Concentrations.

**Cumulative GPA** - The mean cumulative GPA for the degree level. If a student earns more than one degree at a level (i.e., Master’s and Doctoral are both Graduate level) the GPA is reflective of both degrees. All courses taken at a degree level are included, regardless of whether they count towards the degree.

**Degree Year** - The degree year includes Summer, Fall, Spring. For instance, Degree Year 2019-20 includes Summer 2019, Fall 2019, Spring 2020.

**First Generation Status** - Derived from the Parent’s Education on the FAFSA.

**Pell Student** - The student received a Pell grant during any time while they were enrolled at UoM.

**International Status** - If the student has a citizenship code of 'N' (Non-resident) or 'T' (Transitional) AND has any visa type, the student is International. Otherwise, the student is Domestic.

**Lambuth Status** - The percentage of courses taken at the Lambuth campus. If all courses were taken at Lambuth OR the last term enrolled before graduation was at Lambuth the student is counted as “All Lambuth”.

**Online Status** - Based on the percentage of courses taken online (through UoM or ROOP) at the degree level.

**UM Global Status** - If the student’s program during their last term was UM Global, the degree is counted as UM Global.
Degrees Awarded Trends

Degrees Awarded Dashboard

Degrees Awarded by Degree Year and Degree Category

Degrees Awarded by College, Dept, Degree, Major, Concentration

Average Hours Earned in Level at Graduation

Filters on this page
- Degree Year (YR)
- Semester (S)
- Department of Major (DM)
- Major (M)
- Concentration (C)
- Degree (D)

Updated: 4/4/2022
To personalize the Degrees Awarded table to view degrees awarded each semester instead of degree year, click on the Personalize this visual icon. Removed the degree (leading Summer, Fall, and Spring) and add terms from the.
Degrees Awarded: Demographics

Grade Distributions: Information

[Link to Information Page]
Grade Distribution

Grade Distribution Report (Power BI - Restricted) – Customizable report based on term, college, dept, level. Indicates the faculty, course section, enrollment, enrollment capacity, withdrawal rate, success rate, average course GPA, student evaluation of teacher effectiveness (SETE), and grade distribution.

To view an overall average, you can scroll down to the “Total”. Depending on whether you are in the “App version”, the way to export will be different.

The SETE score that is displayed is the response to Question 9, "In general, the instructor was an effective teacher." If a course section does not have SETE responses for this question, the SETE scores are not provided.

If more than one faculty member is teaching the course, to view the co-instructor, click the Primary Faculty Indicator filter to ensure “Y” is not checked.
Personalize example:
You may want to filter or subset your data before selecting personalize or you can filter after creating the visualization.
In Visualization type, create a Crosstab or Matrix instead of a Table by selecting ‘Matrix’.

To view a matrix showing the course number with the academic year listed chronologically from left to right:
Remove any default Rows and Columns and select Course Number and Academic Year.
Remember to click on the three dots to view more options. Select options to remove a field. Numeric values can be displayed in a variety of ways.
Course Success Rates

Course Success Rates – Course success trends over time

Filter by Course Section type:

View Course Success Rates by Instructional Method of the Course (e.g., WEB Asynchronous, Remote Synchronous, etc.) or Room (e.g., REM).

Personalize the matrix entitled Course Success Trends College, Department, Course by hovering at the top over the chart until you see “Personalize this visual”. Add the Instructional Method feature variable from the oir_course table. Subset the data by making selections with the filters on the far right. Once you view the data of interest, export it by clicking on the ellipses at the top right and selecting ‘Export data’.
### Choose Instructional Method

- **Course Success Trends**
  - College of Course: Fall 2017, Fall 2018, Fall 2019, Fall 2020
  - CCH School of Law: 94.1%, 94.2%, 93.3%, 94.1%
  - Coll of Prof & Liberal Studies: 85.5%, 88.5%, 87.0%, 83.8%
  - College of Arts and Sciences: 79.5%, 80.2%, 80.0%, 79.6%
  - College of Education: 90.4%, 91.7%, 91.6%, 91.3%
  - College of Health Sciences: 90.6%, 90.9%, 90.8%, 87.8%
  - Comm Sciences and Disorders: 99.5%, 97.0%, 96.3%, 96.2%
  - Communication and Fine Arts: 83.8%, 87.5%, 96.6%, 85.5%
  - Fogelman Coll of Bus and Econ: 65.2%, 66.9%, 94.6%, 53.6%
  - Herff College of Engineering: 85.6%, 64.2%, 85.3%, 55.2%
  - Independent Dept-Programs: 89.3%, 90.6%, 88.9%, 86.5%
  - Loewenberg College of Nursing: 93.1%, 92.3%, 91.8%, 91.2%
  - Regents Online Degree: 71.0%, 69.2%, 69.5%, 64.8%
  - School of Public Health: 98.2%, 96.5%, 97.5%, 95.2%
  - Undergraduate: 0.0%
  - Wilson School of Hospitality: 69.9%, 68.7%, 90.8%, 58.5%
  - Total: 83.4%, 84.5%, 84.3%, 83.3%

### Or choose Building

- **Personalize**
  - Visualization type: Matrix
  - Rows: College of Course
  - Instructional Method

- **Rows**
  - Search
  - You're viewing a subset of your data called StudentModelPerspective
  - or course
  - Building
  - Capacity
  - Classroom Seats
  - Course Days
  - Course Number
  - Course Prefix
  - Course Section
View Course Success Rates by Online Status of the Student

Personalize the matrix entitled Course Success Trends College, Department, Course by hovering at the top over the chart until you see “Personalize this visual”. Remove features that are not of interest. Add the Online Status feature variable from the oir_student_term table.
**Student GPA**

**EOT Cumulative GPA**
End of Term Cumulative Grade Point Average earned by the student as of the end of the semester, including transfer grades and grades earned at the University of Memphis.

**EOT Term GPA**
End of Term Grade Point Average earned by the student for the semester at the University of Memphis.

Users can personalize these tables.
ADMISSIONS
Daily Application: Information
Answers questions regarding applicants

Summary
This dashboard displays trend data on daily application activities, including the number of students who applied, were admitted, and enrolled.

Included: All students who submitted an application for a semester.

Excluded: Cancelled applications

Data Source:
The data source for this dashboard is the STUDENT_ADMISSION_SUMMARY_HISTORY table in the Data Warehouse. Data is updated daily around 7 a.m. and reflects any changes in Banner as of midnight the previous night.

Notes and Definitions:
International Status - Any non-citizen student with a visa type is considered an International Student.

UM Global Programs - If the student is in a program with a UNG campus code ending in "GS", then the student is counted as Global.

Graduate applications reflect only those applications that have been pushed to Banner. Beginning Fall 2019, only applications with a decision are pushed to Banner.
## Daily Application Activity (New, Transfer, Readmit)

### Fall Applied as of Day-220

<table>
<thead>
<tr>
<th>Year</th>
<th>Applied as of Today</th>
<th>Fall Admitted as of Day-220</th>
<th>Admitted as of Census</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021</td>
<td>18,174</td>
<td>10,421</td>
<td>12.3%</td>
</tr>
<tr>
<td>2020</td>
<td>18,612</td>
<td>10,280</td>
<td>14.7%</td>
</tr>
<tr>
<td>2019</td>
<td>18,496</td>
<td>10,872</td>
<td>18.0%</td>
</tr>
</tbody>
</table>

### Fall Enrolled as of Day-220

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall Enrolled as of Day-220</th>
<th>Enrolled as of Census</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>6,184</td>
<td>18.0%</td>
</tr>
<tr>
<td>2019</td>
<td>6,586</td>
<td>20.1%</td>
</tr>
</tbody>
</table>

### Application Funnel by Program

<table>
<thead>
<tr>
<th>Degree Level</th>
<th>2018 Admitted as of Today</th>
<th>2019 Admitted as of Today</th>
<th>2020 Admitted as of Today</th>
<th>2021 Admitted as of Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor</td>
<td>10,000</td>
<td>12,000</td>
<td>14,000</td>
<td>16,000</td>
</tr>
<tr>
<td>Master</td>
<td>5,000</td>
<td>6,000</td>
<td>7,000</td>
<td>8,000</td>
</tr>
</tbody>
</table>

### FAFSA Submitted

<table>
<thead>
<tr>
<th>FAFSA Submitted</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>18,000</td>
<td>20,000</td>
<td>22,000</td>
</tr>
</tbody>
</table>
Applicant Characteristics (Daily Application Activity: Applicant Characteristics)

Daily App by Student Type (Daily Application Activity by Student Type)
Daily App Cumulative

Create Your Own Visual of Daily Applications
ACADEMIC UNITS

OIR Campus Reports

Academic Units

OIR Academic Unit KPI's

OIR Faculty & Staff

Employee Trends

Demographics

Faculty

Faculty Demographics

OIR Schedule Planning

Schedule Planning

UMDegree Audit Courses

Enrollment Projections

Info

OIR Teaching Activity

OIR Academic Unit KPIs

KPIs to inform Faculty Senate Lean Management and Continuous Improvement Strategies:

Faculty Senate LMCIS...

LMCIS Info

KPI Summary

Students

Student Success

Employees

Unrestricted Expenditur...

Revenue

Efficiency

Info
OIR Faculty and Staff

Employee Trends

Employee Demographics

Employee – Full and Part-time
Full-Time Faculty Demographics
UMDegree Audit Courses
Indicates all courses on a student's degree audit that are MUST TAKE or MAY TAKE for future terms. Only degree audit courses for students who were registered in the previous semester or the upcoming semester are included. For example, Fall 2021 will show degree audit courses of students who were enrolled in Spring 2021 and/or Fall 2021. Important NOTE: This does not reflect the planned courses of a student for the upcoming semester, but instead reflects all courses that must or may be taken as part of the student's degree audit.
Enrollment Projections
Shows enrollment history of majors. For students with multiple majors, only the first major is considered.
Using a Markov transition matrix, this enrollment history is then used to calculate projected majors for the
upcoming semester based on the current number of majors and applying the probability of being
retained and in the same major and assumes the number of new students will be the same as the number
in the prior year.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Human Development and Learning</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>5</td>
<td>6</td>
<td>13</td>
<td>10</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td>Junior</td>
<td>27</td>
<td>30</td>
<td>25</td>
<td>23</td>
<td>27</td>
<td>27</td>
</tr>
<tr>
<td>Senior</td>
<td>31</td>
<td>21</td>
<td>23</td>
<td>20</td>
<td>27</td>
<td>36</td>
</tr>
<tr>
<td>Sophomore</td>
<td>23</td>
<td>27</td>
<td>32</td>
<td>26</td>
<td>22</td>
<td>24</td>
</tr>
</tbody>
</table>
Also shows course enrollment projections, which is calculated as: the historical percent of majors enrolled in a course times the upcoming semester projected majors.

### Course Enrollment History and Projected

<table>
<thead>
<tr>
<th>Course</th>
<th>201710</th>
<th>201810</th>
<th>201910</th>
<th>202010</th>
<th>202110</th>
<th>202210</th>
<th>Projected</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART4224</td>
<td>13</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>22</td>
<td></td>
</tr>
<tr>
<td>ART4228</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>ART4229</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART4230</td>
<td>7</td>
<td>8</td>
<td>3</td>
<td>4</td>
<td>3</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>ART4233</td>
<td>6</td>
<td>17</td>
<td>15</td>
<td>15</td>
<td>18</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>ART4235</td>
<td>11</td>
<td>15</td>
<td>7</td>
<td>15</td>
<td>18</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>ART4321</td>
<td>9</td>
<td>6</td>
<td>11</td>
<td>10</td>
<td>10</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>ART4322</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Teaching Activity: Information

**Teaching Activity** (Power BI - Restricted) - Customizable reports based college, dept., faculty or course.

- Full time faculty teaching loads, data for new faculty hire justifications, instructional faculty by tenure status and rank, course capacity, instructor load detail.

*Answers questions regarding Hiring Justification*
Teaching Activity Dashboard: Information

Summary
This dashboard displays faculty teaching activity information.

Included: All courses and associated faculty/instructors for a term.

Excluded: Faculty who did not teach a course for the term will not show up on this dashboard for that term. For a complete headcount of Faculty (including non-teaching faculty and research faculty), see the ORR HR dashboard.

Data Source:
The data source for this dashboard is ORR frozen course enrollment files.

Course enrollment information is as of end-of-term where available. The current term will have beginning-of-term (14th day) course enrollments.

It is important to note that course enrollment on this Teaching Activity dashboard will not match course enrollment on the Census Enrollment dashboard, since Teaching Activity reflects end-of-term, while Census Enrollment reflects beginning-of-term.

Notes and Definitions

Academic Year includes Fall, Spring, Summer.

Cross-Listed Courses
Courses that are cross-listed and offered as separate sections taught by the same instructor at the same time in the same location are counted as a single course, and the enrollment for all the sections are combined into a single enrollment number. This includes the 4000/6000 courses, the 7000/8000 courses, and the courses that are cross-listed in multiple departments. For courses cross-listed in multiple departments, the course will appear in both departments.

Courses with Multiple Instructors
For courses with multiple instructors, the teaching load count and course hours are pro-rated according to the percent responsibility in SAAASGN.

Course Success
% SuccessABC is defined as the total number of A-C grades divided by the total number of A-F and W grades.

Faculty College/Faculty Department
are defined as follows:
If the employee has an EEO Skill of 20 (Full Time Faculty), the Faculty College and Faculty Department come from the PEAMPL screen in Banner. If this information does not match with an Academic Department, the Faculty College and Faculty Department are based on the faculty member’s Discipline, as entered in Banner.
If the employee does not have an EEO Skill of 20 (some Part Time Faculty, Administrative/Executive employees teaching a class, Temp), the Faculty College and Faculty Department are based on the Course College and Course Department.

The College Code "IN" is used for courses taught in Undergraduate Programs that are not in an Academic College. Primarily the ACAD Student Success courses.

Teaching Activity: Overview

Link

All Colleges and Departments Fall Spring

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Hours Taught</td>
<td>27,521.1</td>
<td>28,081.3</td>
<td>27,585.6</td>
</tr>
<tr>
<td>Student Credit Hours EDT</td>
<td>407,694</td>
<td>461,460</td>
<td>469,611</td>
</tr>
<tr>
<td>Course Enrollment</td>
<td>106,179</td>
<td>106,277</td>
<td>106,827</td>
</tr>
<tr>
<td>Course Enrollment by Majors</td>
<td>69,329</td>
<td>72,939</td>
<td>76,362</td>
</tr>
<tr>
<td>Course Sections</td>
<td>9,639</td>
<td>9,775</td>
<td>9,661</td>
</tr>
<tr>
<td>Regular Course Sections</td>
<td>7,530</td>
<td>7,607</td>
<td>7,632</td>
</tr>
<tr>
<td>Supervised Course Sections</td>
<td>2,112</td>
<td>2,170</td>
<td>2,032</td>
</tr>
<tr>
<td>Course Sections Online</td>
<td>1,111</td>
<td>1,303</td>
<td>1,460</td>
</tr>
<tr>
<td>Avg Course Hours Taught per Instructor</td>
<td>14.9</td>
<td>15.3</td>
<td>14.2</td>
</tr>
<tr>
<td>Avg Students Taught per Instructor</td>
<td>57.9</td>
<td>56.6</td>
<td>57.0</td>
</tr>
<tr>
<td>Avg Sections Taught per Instructor</td>
<td>5.7</td>
<td>5.8</td>
<td>5.5</td>
</tr>
<tr>
<td>% SuccessABC</td>
<td>83.4%</td>
<td>84.1%</td>
<td>85.1%</td>
</tr>
</tbody>
</table>

Note: Regular class sections include Clinical, Lecture, Lab, Musical Group Performance, Practicum, Private Lessons, Seminar, Studio, Workshop.

Student Credit Hours by Employee Type

Teaching Headcount Details, by Rank and Tenure Status

Employee Type

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrator</td>
<td>28</td>
<td>25</td>
<td>32</td>
</tr>
<tr>
<td>FT Faculty-NonTenureTrack</td>
<td>209</td>
<td>282</td>
<td>305</td>
</tr>
<tr>
<td>FT Faculty-TenureTrack</td>
<td>628</td>
<td>651</td>
<td>629</td>
</tr>
<tr>
<td>Grad Assist</td>
<td>180</td>
<td>180</td>
<td>210</td>
</tr>
<tr>
<td>PT Instructor</td>
<td>722</td>
<td>698</td>
<td>720</td>
</tr>
<tr>
<td>Unknown</td>
<td>33</td>
<td>32</td>
<td>60</td>
</tr>
<tr>
<td>Total</td>
<td>1,849</td>
<td>1,833</td>
<td>1,927</td>
</tr>
</tbody>
</table>
Teaching Activity: Full Time Faculty Teaching Loads

*Faculty teaching loads calculations include those with schedule types of Clinical, Combined Lecture/Lab, Laboratory, Lecture, Musical Group Performance, Practicum, Seminar, Studio, Workshop. Excludes Dissertation, Thesis, Independent Study, Clerkship, Field Experience, Physical Education Activity, Private Lessons, Research. Faculty teaching partial courses receive partial credit for the course, depending upon the load entered in SIRAGON in Banner.*

Please remember to scroll down and to the right as needed. Shows course enrollments and course capacity as of end of term where available. The current term will have census date enrolments. The difference between this and the Census Course Enrollment dashboard is that the filters on the Teaching Activity dashboard are related to the course section rather than to the student. View low-enrollment courses (lower level less than 20, upper level less than 10, and graduate less than 7). View course enrollment by days and times.

Teaching Activity: Capacity

Small Classes right click and End Through to see details

% of Lecture/Laboratory Seats Filled

Capacity Details

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Spring 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG Lower Division</td>
<td>1,800</td>
<td>1,800</td>
<td>1,800</td>
<td>1,800</td>
</tr>
<tr>
<td>UG Upper Division</td>
<td>1,800</td>
<td>1,800</td>
<td>1,800</td>
<td>1,800</td>
</tr>
<tr>
<td>Total</td>
<td>3,600</td>
<td>3,600</td>
<td>3,600</td>
<td>3,600</td>
</tr>
</tbody>
</table>

Note: The above table shows the number of lecture/laboratory seats filled for different course levels and semesters.
### Capacity Details

<table>
<thead>
<tr>
<th>College of Course</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCH School of Law</td>
<td>1,633</td>
<td>1,655</td>
<td>1,846</td>
<td>1,900</td>
</tr>
<tr>
<td>Coll of Prof &amp; Liberal Studies</td>
<td>1,710</td>
<td>1,623</td>
<td>2,107</td>
<td>2,302</td>
</tr>
<tr>
<td>College of Arts and Sciences</td>
<td>42,106</td>
<td>41,123</td>
<td>40,387</td>
<td>39,962</td>
</tr>
<tr>
<td>College of Education</td>
<td>3,623</td>
<td>3,711</td>
<td>3,891</td>
<td>3,965</td>
</tr>
<tr>
<td>Counseling Edu Psyc and Rsch</td>
<td>1,384</td>
<td>1,305</td>
<td>1,290</td>
<td>1,235</td>
</tr>
<tr>
<td>Instruction and Curr Ldrship</td>
<td>1,966</td>
<td>2,125</td>
<td>2,322</td>
<td>2,380</td>
</tr>
<tr>
<td>ECED3555-001</td>
<td>10</td>
<td>23</td>
<td>29</td>
<td>27</td>
</tr>
<tr>
<td>ECED3555-002</td>
<td>21</td>
<td>11</td>
<td>42.3%</td>
<td>42.3%</td>
</tr>
<tr>
<td>ECED4/5510-001</td>
<td></td>
<td></td>
<td></td>
<td>76.0%</td>
</tr>
</tbody>
</table>
### Enrollment, Capacity, and % Filled by Course Days and Course Start Time

<table>
<thead>
<tr>
<th>Start Time</th>
<th>Capacity</th>
<th>% Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>MW 9:00 AM</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>MW 9:25 AM</td>
<td>33</td>
<td></td>
</tr>
<tr>
<td>MW 9:40 AM</td>
<td>78</td>
<td></td>
</tr>
<tr>
<td>MW 9:40 AM</td>
<td>3,037</td>
<td></td>
</tr>
<tr>
<td>MW 9:45 AM</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>MW 10:00 AM</td>
<td>370</td>
<td></td>
</tr>
<tr>
<td>MW 10:15 AM</td>
<td>74</td>
<td></td>
</tr>
<tr>
<td>MW 10:20 AM</td>
<td>4,456</td>
<td></td>
</tr>
</tbody>
</table>

---

### Teaching Activity Dashboard: Course Details

#### View by Course Online Type
Full Time Faculty Hiring Data

OTHER Restricted Dashboards based on educational business purpose/role:

Advising Dashboard

Link

This dashboard can help you know which students have registered for the next semester. It is important to note that the advisor dashboard only shows the primary major because students would be advised by the advisor of their primary major. If a student of interest does not appear, remember to select the primary major of the student to view a student who has an additional major. If making selections based on program, it is possible the number of students may appear to be lower in the advising dashboard because students will not be counted if the primary major was not selected.

Note: Depending on how you navigate to the site, the page tabs may be on the left or at the bottom. Remember to attempt to scroll down or to the right to view additional information.
Advising Dashboard Notes:

The population for this dashboard is all students with a course registration of Registered, Audit, or Withdrawn. Students who are Term Deleted or who Dropped (not withdrew) are excluded. Only the student’s PRIMARY major is captured in this dashboard. Therefore, total numbers will differ from other ORI dashboards that include multiple majors per student, such as the Daily Enrollment Tracker and the ORI Census Enrollment Dashboard.

This dashboard includes PIPI and as such should only be used by authorized users. Data should not be disseminated to others without the appropriate permissions.

The data for this dashboard updates daily and offers the opportunity to examine year-over-year comparison of advising and registration activity relative to the first day of classes of the next term. As such, the display of data in each term depends on when registration opens for the upcoming term.

On the Advising Status Summary page users can compare the percent of enrolled students year-over-year who are classified as Grad/Grad Pending, Pin Cleared/Pin Not Cleared, and Registered/Not Registered. These classifications are relative to the next term and registrations will only be seen as soon as registration has opened for the upcoming term.

The Student Details page offers users the opportunity to quickly export student-level information to Excel for use in advising.

The FTF Advising Status page represents the pin clearance and registration activity by cohort year-over-year. In order to accurately use this table the user must be cautious in choosing which lines to compare. Users should never read straight across a line from one year to another. Rather users should focus on the number of years between the cohort year and the year of comparison. For example:

If one is looking at a row corresponding to the Fall 2020 cohort’s registration activity in Fall 2020 (i.e. the year in which they started at UofM) the appropriate comparison would be the registration activity of the Fall 2021 cohort in Fall 2021, the Fall 2016 cohort in Fall 2019 etc.

If one is looking at a row corresponding to the Fall 2019 cohort’s registration activity in Fall 2020 (i.e. one year into their career at UofM) the appropriate comparison would be the registration activity of the Fall 2018 cohort in Fall 2019, the Fall 2020 cohort in Fall 2021 etc.

Use the search bar to find a dashboard:

Veterans Dashboard

[Link]
List of all existing dashboard pages:
To view all reports, click until all selections show ^.
OIR Academic Unit KPI's

OIR Faculty & Staff

  Employee Trends

Demographics

Faculty

Faculty Demographics

OIR Schedule Planning

  Schedule Planning

UMDegree Audit Courses

Enrollment Projections

Info

OIR Teaching Activity

  Teaching Activity Overview

Full Time Faculty Teaching...

Capacity

Course Details

Full Time Faculty Hiring D...