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How-to Guide – Restricted Use Power BI Dashboards

The images included in this overview are provided for the purpose of showing how to use the dashboards. The user should not utilize any information presented in these snapshots and should instead visit the dashboards directly.

How-to reset the page:
A: Click reset the “Reset to default” left pointing circular arrow at the top, right of the screen. This will clear all filters.

How-to restore an interactively filtered visualization
Some visualizations are designed to interact dynamically with data elements on the same page. For example, clicking on the Baccalaureate section of the bar graph for 2020 in the Census Enrollment Dashboard will filter or subset the headcount and total hours metrics and other data elements displayed on the page to exclusively for Baccalaureate students in enrolled in 2020. To return to the default, click the image again to 'deselect' the filter or double-click elsewhere.

Example filtered page after clicking the bar graph:
How-to export the data:
Hover your cursor at the top right of the page, table, chart, or graph. Icons will appear. Click on the three dots, 'More options'. Click 'Export data'.

If the excel worksheet includes data that was filtered, the 'Applied filters' are stated in cell A1. Click filters to further filter the data. Snapshot of excel document:
How-to select the data, filter, or subset:
The filters are on the right side of the page on all dashboards. Be sure to select the timeframe (e.g., academic year, or degree year, and/or semester), person level characteristic (student/faculty), or course level characteristic of interest to your question.

Some visualizations dynamically interact with other data elements (see How-to restore and interactively filtered visualization).

How-to know the data source:
Select the icon at the top right of the page. If an Information page or tab exists, select the page.

How-to personalize – create your own custom visualization
Hover at the top right of the graph, then click the Personalize this visual icon. Select the preferred Visualization type. You may remove or add fields to an existing chart or create an entirely new visualization. Depending on the Visualization Type, you may choose to depict categorical or numeric values. Numeric values can be displayed in a variety of ways. If choosing to represent numeric values, select the appropriate type of value (e.g., sum, average, etc.). You may choose to ‘bookmark’ your
Click on the three dots to view more options. Additional examples for personalization are provided for specific dashboards.

How-to Create an Personal Bookmark
See Also: https://docs.microsoft.com/en-us/power-bi/consumer/end-user-bookmarks
How-to view more than one semester
There are two options to view more than one semester at a time: A) Clear all Semester filters or B) Personalize the display (aka Create your own visual).
Click the eraser icon to ‘Clear Filters’

Please note that the semesters will be listed in alphabetical order if more than one year is selected.

Hover at the top right of the graph, then click the Personalize this visual icon. Choose variables for rows and columns. Select Term if you prefer to view semesters chronologically and do not want the semesters listed in alphabetical order. Terms or semesters have the format of YYYYSS. Each semester (SS) has a numeric value: 10 for Spring that begins in the 1st month of the year, 50 for Summer beginning in the 5th month, and 80 for Fall beginning in the 8th month (e.g., Spring 2020 = 202010).
How-to view an overall value or metric in a table, cross tab, or matrix:

To view an overall total number, average, or other represented value, scroll down to the “Total”. If a Total is not represented, it may be possible to obtain it via ‘Personalize’ the visualization or export the data.
How-to enter the app mode on a computer

You may enter to App version of Power BI in different ways depending on your access. If you prefer the App version with all of the Dashboards listed to the left in blue, you may be able click ‘Home’ then click the OIR Campus App.

How-to use Advanced Filtering to find specific course sections

Click ‘Submit a Report Request’ or go to https://memphis.topdesk.net. Sign in using
your credentials. Click Reporting → Report/Data Extract → Request Report/Data. Then complete the form with your name, specify a desired due date, and click ‘Submit’.
Request Report/Data Extract

Caller
Name: [Redacted]
Campus: Main Campus
Telephone Number: [Redacted]
Email: [Redacted]
Department: [Redacted]

Data Entry: [Redacted]
Report ID: [Redacted]

Additional Information:

* Required fields

Submit
Navigation Overview of Restricted Power BI Dashboards and Pages:

Reminder: The images included in this overview are provided for the purpose of showing the format of the visualizations and data elements for each page. The user should not utilize any information presented in these snapshots and should instead visit the dashboards directly.

Timing of when to use specific dashboards. Please refer to calendars for the first day of registration: [https://www.memphis.edu/registrar/calendars/](https://www.memphis.edu/registrar/calendars/)

- Census Enrollment and Teaching Activity Course Capacity reports can be used anytime for historical trends in what courses were offered, how many students were enrolled in those courses, the number of majors in the department, and the course capacity.
- Use the UM Degree Audit Courses to see how many courses are MUST TAKE any time.
- For semester schedule planning, use the Enrollment Projections dashboard after the first day of the prior Fall semester to see how many majors in each class level are projected to be enrolled in the Spring. Use Enrollment Projections after the first day of the prior Spring semester to see how many majors in each class level are projected to be enrolled in the Fall. Decisions using these dashboards may assume the same retention rate and new student enrollment populations from the previous year. However, keep in mind any policy or environmental factors that may need to be taken into account that cannot be mathematically applied in this projection.
- The Daily Enrollment Tracker by Course should be used after registration opens for each semester to monitor course enrollments and capacity

ENROLLMENT
Census Enrollment Dashboard: Information

**Summary**
The dashboard displays trend data on student enrollment for the past five years, as of the 14th day of the term. Enrollment data can be filtered by student program and demographic characteristics.

- **Included:** All students registered in a fall or first part of term course on the 14th day of the term.
- **Excluded:** Continuing Education students, Students enrolled in second part of term, Audit-only students.

**Notes and Definitions**

**Duplication:**
This dashboard shows both duplicated and unduplicated student headcount depending upon the visual and filters chosen.

1. If College, Department, or Major is selected in a filter, the headcount values for those visuals reflect duplicated headcounts (the student is counted once for each college, major, department, or concentration involved).
2. If College, Department, or Major is shown in a chart or table, the headcount values for those visuals reflect duplicated headcounts (the student is counted once for each college, department, major, or concentration involved).
3. If no College, Department, or Major is selected in a filter or shown in a visual, the headcount values reflect unduplicated headcount (the student is counted only once for the term).
4. On crosstab visuals, the total reflects unduplicated headcount, while the rows show duplicated headcounts for Colleges, Departments, Majors, and Concentrations.

**Beginning of Term Cumulative GPA:** The mean cumulative GPA for the student level at the beginning of the term.

**First Generation Status:** Derived from the Parent\'s Education on the FAFSA.

**Fall/Part Status:** For undergraduate; Full Time is 12 hours or more; for graduate students; Full Time is 9 hours or more.

**Pell Student:** The student received a Pell grant during the term.

**International Status:** If the student has a citizenship code of ‘N’ (Non-resident) or ‘T’ (Transitional) AND has any vise type, the student is International. Otherwise, the student is Domestic.

**Lambuth Status:** “Some Lambuth” – More than 0% and less than 50% of classes at Lambuth (Code LMBSC). “Mainly Lambuth” – 50% or more and less than 100% of classes at Lambuth (Code LMBMA). “All Lambuth” – 100% of classes at Lambuth (Code LMBALL).

**Student FTE:** Student FTE is calculated as follows:
USG Credit Hours Attempted divided by 15 = OR/UX Credit Hours Attempted divided by 12.

**UM Global Status:** If the student paid Global tuition for the term, the student is counted as UM Global.
Example Questions:

How many students were enrolled as of Census date?

Enrollment Overview (Census Enrollment: Overview)

Tip: Click on the + to view all departments, majors, and concentrations enrolled within a Major. Click on the bar charts or use filters to subset the data.

Census Enrollment Dashboard - Displays trend data on student enrollment for the past five years, as of the 14th day of the term. Enrollment data can be filtered by student program, student demographic characteristics, and course level data. Separate pages provide: Census Enrollment Dashboard Information (click the i), Enrollment Overview,
Student Origins, Student Characteristics, Year over Year Growth, Course Enrollment, and Student Major Changes.

### Headcount by Class Level

<table>
<thead>
<tr>
<th>Year</th>
<th>Freshman</th>
<th>Junior</th>
<th>Senior</th>
<th>Sophomore</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>4,056</td>
<td>3,877</td>
<td>4,296</td>
<td>3,233</td>
</tr>
<tr>
<td>2018</td>
<td>3,555</td>
<td>3,068</td>
<td>3,041</td>
<td>3,281</td>
</tr>
<tr>
<td>2019</td>
<td>3,650</td>
<td>3,236</td>
<td>3,674</td>
<td>3,149</td>
</tr>
<tr>
<td>2020</td>
<td>3,330</td>
<td>3,150</td>
<td>3,081</td>
<td>3,109</td>
</tr>
</tbody>
</table>

### Student Origin (Census Enrollment: Student Origin)

Census Enrollment Dashboard: Student Origin

- **Top 25 High Schools**
  - Not Specified: 6,204
  - Collierville High School: 2,714
  - Houston High School: 2,117
  - Arlington High School: 2,019
  - Germantown High School: 1,814
  - Bartlett High School: 1,703
  - White Station High School: 1,685
  - Cordova High School: 1,322
  - Central High School: 1,017
  - Bolton High School: 992
  - St. Benedict at Auburndale: 962
  - HS Equivalent (GED/Habit): 877
  - Whittemore High School: 805
  - Overton High School: 659
  - Christian Brothers High School: 614
  - Total: 10,817

- **Top 25 Previous Institutions**
  - No Previous Institution Reported: 16,347
  - Southeast Tennessee Cmty Coll: 4,555
  - Dyersburg State Cmty College: 631
  - Univ Tennessee Knoxville: 2,895
  - Christian Brothers University: 511
  - Middle Tennessee State Univ: 482
  - Northwest Mississippi Cmty Coll: 174
  - Univ Tennessee Martin: 310
  - Univ Tennessee Chattanooga: 268
  - Univ Tennessee: 260
  - Tuskegee State University: 260
  - Mississippi State University: 260
  - Tennessee State University: 190
  - Baptist College of Health Sci: 166
  - Rhodes College: 164
  - Total: 30,817
Year-over-Year Growth (Census Enrollment: Year over Year Growth)
Shows the percent change of the headcount and credit hours instructed. This dashboard is meant to display the default timeframe. It may be important for the user to select the career level of the students of interest. Hover over the bar to reveal the “tool tip” that includes the actual headcount last year and current year.

Course Enrollment (Census Enrollment: Course Enrollment)
Tip: Click the + to expand.

For Schedule Planning, historical trends of enrollment by major and by course as of the census date. Considers all majors, not just the primary major. On the Enrollment Overview page, you can look at the breakdown by Class Level to get a sense of the majors in the pipeline over time.

Indicates course enrollments over time. A variety of filters, including filtering by student specific (e.g., student major) and course specific (e.g., course department) at the same time.
Filter for course prefix and course number of interest. Select semesters of interest (e.g., fall and spring). Click personalize visual icon.

Add Major from the oir_programs table.

Remove Student Credit Hours Instructed or other variables that are not of interest.
Student Major Changes (Census Enrollment: Student Major Changes)

Where do students go after changing a major?

**Instructions for Reading a Chord Chart**

This visualization shows how students flow from one major to another.

To see how students move majors within the same college, choose the same college from the Initial College of Major and Next College of Major filters at the top. *Tip: Select just one college in each dropdown for easier data visualization.*

Hovering over the perimeter of the circle will display the total number of students who changed majors during the years selected in the filters on the right, who either changed into or out of that major.

More valuable information comes from hovering over the paths inside the circle, which will show the original major (Major) and major transferred into (Next Major).
Activity Enrollment (Census Enrollment: Activity Enrollment)

Different organizations on campus assign ‘activity codes’ to students who participate in a variety of programs, student groups, or other organizations. These activities are specific to the term in which the student participates in the program. The Activity Enrollment page indicates number of students and the credit hours the students are enrolled in. For example, if a user is interested in a specific activity like the Living Learning Communities (LLC), a user can view the headcount and total hours the students are enrolled in for a semester for students participating in the LLCs by clicking the + for the Academic Affairs Learning Community Category Type. The filters on the right can subset the data by the activity category type or by a specific activity.
Daily Enrollment Tracker: Information

Daily Enrollment Tracker - Displays enrollment for the upcoming terms for which registration is open and provides comparative enrollment as of the same day last year. Providing year-over-differences for enrollment and credit hours for a specific day in a term. View data at the enrollment at the college, dept/unit, subject and course level for a specific day in a term.

Answers questions regarding currently registered students.

Summary

The Daily Enrollment Tracker dashboard displays enrollment for the upcoming terms for which registration is open, and provides comparative enrollment as of the same day last year.

Data Source:
The data source for this dashboard is CIR Banner RPTS. Data are updated around midnight daily.

Counts as of census come from the CIR Beginning of Term Census data files (frozen data).

Note that there will be discrepancies between the RPTS data and the CIR Census data, even on the 14th day of the registration term. Census data has been cleaned for anomalies, and RPTS data may be off due to duplicate psm changes.

There will be anomalies in this dashboard. It reflects data in Banner as of a certain date. For instance, if a student curriculum priority was incorrect in Banner, you will see graduate students showing an undergraduate program.

Notes and Definitions

Day Number - The comparison date is calculated by subtracting the number of days until the start of the semester open for registration, and using the date that corresponds to the same length of time from the prior year.

International Status - Any non-citizen student with a visa type is considered an International Student.

Residency Group - Based on student Residency in Banner. Residency is what tuition rates are based on, and they are assigned by the separate UG, GR, and UV Admissions offices. International residency codes began in Fall 2019.

Concentration - the Academic Counseling Center Concentration is not a true concentration, but rather a way to designate students who have an Advisor in the Academic Counseling Center.

Student Type - describes the most recent registration type of the student for the selected term. Note that the student type for currently enrolled students does not change until the end of the semester.

...To filter for first time Freshmen cohort students, under the Student Type filter, choose New First Time Freshman and Summer New Freshmen Returning Fall.

UMGlobal Status - The student is counted as UMGlobal if they paid a Global Tuition rate, or if they are in a UMG Program (their program ends in “G”).

Visa Type - Students who are in the US on a student visa will have visa types of FP, J1, (these are visas pending review by the International Office), and F1, J1, F2, J2.
Daily Summary (Daily Enrollment Tracker: Summary)
Tip: Click the I at the top right for more information
Daily by Program (Daily Enrollment Tracker: Program Enrollments)

Fall Registrations as of Day - 7

<table>
<thead>
<tr>
<th>College of Major</th>
<th>Registered Today</th>
<th>Registered Last Year Today</th>
<th>Registered YoY%</th>
<th>Registered Last Year Census</th>
<th>Registered 2 Years Ago Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Counseling Center</td>
<td>2,628</td>
<td>1,895</td>
<td>-20.6%</td>
<td>3,539</td>
<td>2,245</td>
</tr>
<tr>
<td>CCH School of Law</td>
<td>348</td>
<td>311</td>
<td>19.9%</td>
<td>362</td>
<td>297</td>
</tr>
<tr>
<td>Coll of Prof &amp; Liberal Studies</td>
<td>1,132</td>
<td>1,259</td>
<td>-10.1%</td>
<td>1,359</td>
<td>1,295</td>
</tr>
<tr>
<td>College of Arts and Sciences</td>
<td>4,741</td>
<td>4,890</td>
<td>-3.0%</td>
<td>5,084</td>
<td>4,960</td>
</tr>
<tr>
<td>College of Education</td>
<td>1,449</td>
<td>1,439</td>
<td>0.7%</td>
<td>1,576</td>
<td>1,372</td>
</tr>
<tr>
<td>College of Health Sciences</td>
<td>1,606</td>
<td>1,683</td>
<td>-4.6%</td>
<td>1,741</td>
<td>1,675</td>
</tr>
<tr>
<td>Comm Sciences and Disorders</td>
<td>138</td>
<td>126</td>
<td>9.5%</td>
<td>131</td>
<td>147</td>
</tr>
<tr>
<td>Communication and Fine Arts</td>
<td>1,766</td>
<td>1,822</td>
<td>-2.0%</td>
<td>1,904</td>
<td>1,825</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>12</td>
<td>19</td>
<td>-36.8%</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Fogelman Col of Bus and Econ</td>
<td>3,459</td>
<td>3,295</td>
<td>5.0%</td>
<td>3,511</td>
<td>3,122</td>
</tr>
<tr>
<td>Herff College of Engineering</td>
<td>1,256</td>
<td>1,319</td>
<td>-4.8%</td>
<td>1,401</td>
<td>1,395</td>
</tr>
<tr>
<td>Loewenberg College of Nursing</td>
<td>1,059</td>
<td>1,043</td>
<td>1.5%</td>
<td>1,087</td>
<td>1,063</td>
</tr>
<tr>
<td>No College Designated</td>
<td>135</td>
<td>322</td>
<td>-50.1%</td>
<td>90</td>
<td>395</td>
</tr>
<tr>
<td>School of Public Health</td>
<td>244</td>
<td>205</td>
<td>19.0%</td>
<td>254</td>
<td>176</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>20,073</strong></td>
<td><strong>19,767</strong></td>
<td>1.5%</td>
<td><strong>22,205</strong></td>
<td><strong>20,120</strong></td>
</tr>
</tbody>
</table>

Fall Students Registered by Online Status

Year: 2019 2020 2021

- Online Status: No Online, Some Online, Only Online

Fall Students Registered by College

College of Arts and Sciences
Academic Counseling Center
Coll of Prof & Liberal Studies
Communication and Fine Arts
College of Health Sciences
Loewenberg College of Nursing
CCH School of Law
Wilson School of Hospitality
Daily by Course (Daily Enrollment Tracker: Course Enrollment)

Note: Currently, cross-listed courses capacities are being added together when they should not be. However, you can click the + for the course to view the capacity for the course at the 4000 level and 6000 level separately or 6000 and 8000 level separately. These capacities should not be summed for the cross-listed course. The Daily Enrollment Tracker underlying data is pulled directly from RPTS nightly without the editing that is done for our frozen files. An alternative would be to use the Teaching Activity Dashboard. It uses the OIR frozen files and depicts capacity information accurately. It should be updated after the Spring 2021 Census Data is ready.
Updated: 10/20/2021

Daily Cumulative
STUDENT SUCCESS
Graduation and Retention: Information
Answers questions regarding graduation and retention rates.

Retention and Graduation Dashboard Information

Entry Type: Indicates whether the student first began as a First Time Freshman, First Time Transfer, or First Time Graduate Student. Retention and Graduation rates are calculated as of the first term enrolled.

View by First/Latest Major: Indicates whether the student's first major or latest major is displayed. For instance, a student begins in Fall 2016 as a First Time Freshman with a major in the Academic Counseling Center, and changes major in Fall 2017 to Biology. When View by First/Latest Major is "First major declared," the student will show up in the Fall 2016 cohort under Academic Center. When View by First/Latest Major is "Latest major declared," the student will be counted in the Fall 2016 cohort under Arts & Sciences - Biology.

Data Source: The data source for the dashboard is OR beginning of term 14th day census file.

Notes and Definitions
Entry Type: Indicates whether the student first began as a First Time Freshman, First Time Transfer, or First Time Graduate Student. Retention and Graduation rates are calculated as of the first term enrolled.

View by First/Latest Major: Indicates whether the student's first major or latest major is displayed. For instance, a student begins in Fall 2016 as a First Time Freshman with a major in the Academic Counseling Center, and changes major in Fall 2017 to Biology. When View by First/Latest Major is "First major declared," the student will show up in the Fall 2016 cohort under Academic Center. When View by First/Latest Major is "Latest major declared," the student will be counted in the Fall 2016 cohort under Arts & Sciences - Biology.

Duplication:
This dashboard shows both duplicated and unduplicated student headcount depending upon the visual and filters chosen.
1. If College, Department, or Major is selected in a filter, the headcount values for those visuals reflect duplicated headcounts (the student is counted once for each college, major, department, or concentration enrolled).
2. If College, Department, or Major is shown in a chart or table, the headcount values for those entities reflect duplicated headcounts (the student is counted once for each college, department, major, or concentration enrolled).
3. If no College, department, or Major is selected in a filter or shown in a visual, the headcount values reflect unduplicated headcount (the student is counted only once for the term).
4. If no College, department, or Major is selected in a filter or shown in a visual, the headcount values reflect unduplicated headcount (the student is counted only once for the term).

Beginning of Term Cumulative GPA - The mean cumulative GPA for the student level at the beginning of the term.

First Generation Status - Derived from the Parent's Education on the FAFSA.

Full/Part Status - For undergraduates, Full Time is 12 hours or more. For graduate students, Full Time is 9 hours or more.

Pell Student - The student received a Pell grant during the term.

Lambuth Status - "Some Lambuth" - More than 0% and less than 50% of classes at Lambuth (Code LMB50M). "Mainly Lambuth" - 50% or more and less than 100% of classes at Lambuth (Code LMBMA). "All Lambuth" - 100% of classes at Lambuth (Code LMBALL).

Student FTE - Student FTE is calculated as follows:

Entry Type: Indicates whether an undergraduate student began at the university as a First Time Freshman or a First Time Freshman. Selecting ‘First Time Graduate Student’ selects the group of students at the term they started or declared the major. It is not based on the student time of the student. Undergraduate retention and graduation rates are generally calculated from the first term enrolled. Graduate level student retention and graduation is often calculated from the point of starting a major.

Graduation Rates
The term displayed by default indicates the ‘cohort term’ which is generally the first term that the student entered the institution.
Retention Rates

The default rates based on the First-time, Full-time cohort who entered during a fall semester (includes some who began in the Summer). It is important to note that most of the labels and filters for the retention dashboard apply to the first term that the student entered the institution. Specifically, when the column or the label says Fall 2007, if you selected a ‘first-time’ group, that is the term the student began their studies at the university. Generally, the university provides this information based on this cohort, but you can change the filters as you see fit.
Note: For example, in Fall 2020 the most recent Fall-Starting, Four-Year Graduation Rate is based on the group of students who began in Fall 2016. You can confirm this ‘Cohort Term’ of the highlighted Graduation Rate by looking at the individual Cohort Terms in the matrix table.
Graduation Rate: Gaps for First Time Students

6 Year Graduation Rates by Race

<table>
<thead>
<tr>
<th>Race</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>42.9%</td>
<td>23.0%</td>
<td>33.3%</td>
<td>30.6%</td>
<td>33.3%</td>
<td>30.6%</td>
<td>30.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>51.1%</td>
<td>41.2%</td>
<td>56.0%</td>
<td>43.4%</td>
<td>66.0%</td>
<td>75.4%</td>
<td>67.8%</td>
</tr>
<tr>
<td>Black</td>
<td>35.9%</td>
<td>31.7%</td>
<td>35.6%</td>
<td>30.7%</td>
<td>29.1%</td>
<td>36.4%</td>
<td>43.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>41.0%</td>
<td>40.0%</td>
<td>44.6%</td>
<td>42.9%</td>
<td>49.5%</td>
<td>56.0%</td>
<td>54.6%</td>
</tr>
<tr>
<td>Multi Race</td>
<td>46.9%</td>
<td>40.1%</td>
<td>48.9%</td>
<td>49.0%</td>
<td>50.5%</td>
<td>42.9%</td>
<td>49.4%</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Island</td>
<td>25.0%</td>
<td>42.9%</td>
<td>100.0%</td>
<td>50.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6 Year Graduation Rates by Pell Status

<table>
<thead>
<tr>
<th>Pell Status</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell</td>
<td>37.5%</td>
<td>32.9%</td>
<td>34.6%</td>
<td>32.8%</td>
<td>34.9%</td>
<td>39.7%</td>
<td>45.6%</td>
</tr>
<tr>
<td>No Pell</td>
<td>47.8%</td>
<td>49.3%</td>
<td>53.0%</td>
<td>54.2%</td>
<td>54.0%</td>
<td>55.6%</td>
<td>60.2%</td>
</tr>
</tbody>
</table>

6 Year Graduation Rates by First Generation Status

<table>
<thead>
<tr>
<th>First Generation Status</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Generation</td>
<td>39.0%</td>
<td>36.7%</td>
<td>38.3%</td>
<td>37.6%</td>
<td>37.6%</td>
<td>41.8%</td>
<td>48.4%</td>
</tr>
<tr>
<td>Not First Generation</td>
<td>46.8%</td>
<td>46.8%</td>
<td>49.0%</td>
<td>45.7%</td>
<td>47.6%</td>
<td>51.8%</td>
<td>56.2%</td>
</tr>
</tbody>
</table>
Next Semester Retention Rates by Course

Note: Choose the course you want to view and filter by student characteristics

Next Semester Retention Rates by Activity

In the Retention Rates by Activity tab, select the activity of interest to view the retention rates.
Degrees Awarded: Information

**Degrees Awarded** - Degrees awarded by Degree level over time, and the ability to filter by a number of internal variables related to student and institutional characteristics.

**Answers questions regarding degrees awarded by Carnegie Class**

**Summary**
This dashboard displays trend data on degrees awarded. Degrees awarded can be filtered by student program and demographic characteristics.

**Included:** All degrees awarded for a particular term.

**Excluded:** Extra Majors (student was awarded a Bachelors degree and then re-enrolled to earn a second major within the same Bachelors degree).

**Data Source:**
The data source for this dashboard is OIR frozen Degree files, which reflect data submitted to THEC each year. Degrees awarded after July 15 each degree year are not captured.

**Duplicates:**
This dashboard shows both duplicated and unduplicated degrees awarded depending upon the visual and filters chosen.

1. If College of Major, Department of Major, Major, Concentration is selected in a filter, the degrees awarded values for those visual reflect duplicated degrees awarded (the degree is counted once for each college, major, department, or concentration of the degree awarded).

2. If College, Department, Major, Concentration is shown in a chart or table, the degrees awarded values for those entities reflects duplicated degrees awarded, the student is counted only once for each college, department, major, concentration of the degree awarded.

3. If no College, Department, Major, Concentration is selected in the filter or shown in a visual, the degrees awarded values reflect unduplicated degrees awarded, (the student is counted only once for the term).

4. On cross-tab visuals (tables with rows and columns), the total reflects unduplicated degrees awarded, while the rows show duplicated degrees awarded for Colleges, Departments, Majors, and Concentrations.

**Cumulative GPA:** The mean cumulative GPA for the degree level. If a student earns more than one degree at a level (i.e., Master’s and Doctoral are both Graduate level) the GPA is reflective of both degrees. All courses taken at a degree level are included, regardless of whether they count towards the degree.

**Degree Year** - The degree year includes Summer, Fall, Spring. For instance, Degree Year 2019-20 includes Summer 2019, Fall 2019, Spring 2020.

**First Generation Status** - Derived from the Parent’s Education on the FAFSA.

**Pell Student** - The student received a Pell grant during any time while they were enrolled at UoM.

**International Status** - If the student has a citizenship code of 'N' (Non-resident) or 'T' (Transitional) AND has any visa type, the student is International. Otherwise, the student is Domestic.

**Lambuth Status** - The percentage of courses taken at the Lambuth campus. If all courses were taken at Lambuth OR the last term enrolled before graduation was at Lambuth, the student is counted as "All Lambuth.

**Online Status** - Based on the percentage of courses taken online (through UoM or ROPD) at the degree level.

**UM Global Status** - If the student’s program during their last term was UM Global, the degree is counted as UM Global.

**Degrees Awarded Trends**

[Dashboard Image]

- **Degrees Awarded by College, Dept, Degree, Major, Concentration:**

- **Average Hours Earned in Major at Graduation:**

- **Filters:**
  - Degree Year is [YYYY]
  - Semester is [SEMESTER]
  - Degree Level is [LEVEL]
  - College of Major is [COLLEGE]
  - Department of Major is [DEPARTMENT]
  - Major is [MAJOR]
  - Concentration is [CONCENTRATION]
  - Degree is [DEGREE]

[Additional Dashboard Features:]
- **Enrollment:**
- **Graduation:**
- **Retention:**
- **Progress:**

[Links and Additional Resources:]
- **OIR Reports:**
- **Student Success:**
- **OIR Retention & Graduation:**
- **Graduation Rates:**
- **Retention Rates:**
- **Graduation Rate Gaps:**
- **Retention Rates by Course:**

[Data Source and Metadata:]
- **Updated:** 10/20/2021
- **Degrees Awarded:**
- **Data Source:**
- **Summary:**
- **Included:**
- **Excluded:**
- **Data Source:**
- **Duplicates:**
- **Cumulative GPA:**
- **Degree Year:**
- **First Generation Status:**
- **Pell Student:**
- **International Status:**
- **Lambuth Status:**
- **Online Status:**
- **UM Global Status:**
Degrees Awarded: Demographics

### Degrees Awarded by Race and Sex

<table>
<thead>
<tr>
<th>Race</th>
<th>F</th>
<th>M</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>6</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>Asian</td>
<td>109</td>
<td>96</td>
<td>198</td>
</tr>
<tr>
<td>Black</td>
<td>940</td>
<td>334</td>
<td>1,274</td>
</tr>
<tr>
<td>Hispanic</td>
<td>130</td>
<td>92</td>
<td>212</td>
</tr>
<tr>
<td>Multi Race</td>
<td>91</td>
<td>69</td>
<td>160</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>84</td>
<td>100</td>
<td>192</td>
</tr>
<tr>
<td>Not Specified</td>
<td>14</td>
<td>17</td>
<td>31</td>
</tr>
<tr>
<td>White</td>
<td>1,277</td>
<td>1,040</td>
<td>2,317</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,754</td>
<td>1,751</td>
<td>4,505</td>
</tr>
</tbody>
</table>

### Degrees Awarded by First Generation Status

- Not First Generation
- First Generation

### Degrees Awarded by Pell Status

- No Pell
- Received Pell

### Degrees Awarded by Online Status

- Some Online Classes
- No Online Classes
- Mostly Online Classes
- All Online Classes

---

Grade Distributions: Information

[Link](#) to Information Page

**Summary**

This dashboard displays grade distributions by course.

*Included: All courses with grades and associated faculty/instructors for a term.*

**Data Source:**

The data source for this dashboard is QIR frozen course enrollment files.

Course enrollment information is as of end-of-term where available. The current term will have beginning-of-term (148th day) course enrollments.

It is important to note that course enrollment on this Grade Distribution dashboard will not match course enrollment on the Census Enrollment dashboard, since Grade Distribution reflects end-of-term, while Census Enrollment reflects beginning-of-term.

**Notes and Definitions**

*Academic Year* includes Fall, Spring, Summer.

*Cross-Listed Courses*

Courses that are cross-listed and offered as separate sections taught by the same instructor at the same time in the same location are counted as a single course, and the enrollment for all the sections are combined into a single enrollment number. This includes the 4000/6000 courses, the 7000/8000 courses, and the courses that are cross-listed in multiple departments. For courses cross-listed in multiple departments, the course will appear in both departments.

*Courses with Multiple Instructors*

For courses with multiple instructors, the teaching load count and course hours are pro-rated according to the percent responsibility in SIRASON.

*Course Success*

% SuccessABC is defined as the total number of A-C grades divided by the total number of A-F and W grades.

*SETE Effective Teacher Rating*

Displays the average score on Question 9 of the Student Evaluation of Teacher Effectiveness for the instructor for the course.

**Grade Distribution**

[Grade Distribution Report](#) (Power BI - Restricted) — Customizable report based on term, college, dept, level. Indicates the faculty, course section, enrollment, enrollment capacity, withdrawal rate, success rate, average course GPA, student evaluation of
teacher effectiveness (SETE), and grade distribution.
To view an overall average, you can scroll down to the “Total”. Depending on whether you are in the “App version”, the way to export will be different.

The SETE score that is displayed is the response to Question 9, "In general, the instructor was an effective teacher." If a course section does not have SETE responses for this question, the SETE scores are not provided.
Personalize example:
You may want to filter or subset your data before selecting personalize or you can filter after creating the visualization.

In Visualization type, create a Crosstab or Matrix instead of a Table by selecting ‘Matrix’.

To view a matrix showing the course number with the academic year listed chronologically from left to right:
Remove any default Rows and Columns and select Course Number and Academic Year.
Remember to click on the three dots to view more options. Select options to remove a field. Numeric values can be displayed in a variety of ways.
Course Success Rates

**Course Success Rates** – Course success trends over time

Filter by Course Section type:

View Course Success Rates by Instructional Method of the Course (e.g., WEB Asynchronous, Remote Synchronous, etc.) or Room (e.g., REM).

Personalize the matrix entitled Course Success Trends College, Department, Course by hovering at the top over the chart until you see “Personalize this visual”. Add the Instructional Method feature variable from the oir_course table. Subset the data by making selections with the filters on the far right. Once you view the data of interest, export it by clicking on the ellipses at the top right and selecting ‘Export data’. 
Choose Instructional Method

Or choose Building
Export the data:

View Course Success Rates by Online Status of the Student

Personalize the matrix entitled Course Success Trends College, Department, Course by hovering at the top over the chart until you see “Personalize this visual”. Remove features that are not of interest. Add the Online Status feature variable from the oir_student_term table.
ADMISSIONS
Daily Application: Information

Answers questions regarding applicants

Summary
This dashboard displays trend data on daily application activities, including the number of students who applied, were admitted, and enrolled.

Included: All students who submitted an application for a semester.
Excluded: Cancelled applications.

Notes and Definitions
International Status - Any non-citizen student with a visa type is considered an International Student.
UM Global Program - If the student is in a program with a UM Global campus code ending in "-G", then the student is counted as Global.
Graduate applications reflect only those applications that have been pushed to Banner. Beginning Fall 2018, only applications with a decision are pushed to Banner.

Data Sources
The data source for this dashboard is the STUDENT_ADMISSIONS_SUMMARY_HISTORY table in the Data Warehouse. Data is updated daily around 7 a.m. and reflects any changes in Banner as of midnight the previous night.

Note that there will be discrepancies between this dashboard and the QIR Census data even on the 14th day of the registration term. Census data has been cleaned for anomalies, while this data reflects data.

There will be anomalies in this dashboard. It reflects data in Banner as of a certain date. There will be missing and sometimes inconsistent data.
### Daily App Summary: Application Activity (New, Transfer, Readmit)

#### Applicant Characteristics

<table>
<thead>
<tr>
<th>Degree/Category</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>2020</td>
<td>2021</td>
</tr>
<tr>
<td><strong>Application Funnel by Program</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Processed</td>
<td>10,646</td>
<td>10,872</td>
</tr>
<tr>
<td>Accepted</td>
<td>10,646</td>
<td>10,872</td>
</tr>
<tr>
<td>Enrolled</td>
<td>10,646</td>
<td>10,872</td>
</tr>
</tbody>
</table>

#### Fall Applied as of Day-220

<table>
<thead>
<tr>
<th>Year</th>
<th>Applied as of Today</th>
<th>Applied as of Census</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021</td>
<td>16,141</td>
<td>42,886</td>
</tr>
<tr>
<td>2020</td>
<td>17,488</td>
<td>48,177</td>
</tr>
<tr>
<td>2019</td>
<td>15,865</td>
<td>44,898</td>
</tr>
</tbody>
</table>

#### Fall Admitted as of Day-220

<table>
<thead>
<tr>
<th>Year</th>
<th>Admitted as of Today</th>
<th>Admitted as of Census</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021</td>
<td>10,412</td>
<td>25,408</td>
</tr>
<tr>
<td>2020</td>
<td>11,370</td>
<td>28,206</td>
</tr>
<tr>
<td>2019</td>
<td>9,877</td>
<td>23,221</td>
</tr>
</tbody>
</table>

#### Fall Enrolled as of Day-220

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrolled as of Today</th>
<th>Enrolled as of Census</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021</td>
<td>8,278</td>
<td>14,812</td>
</tr>
<tr>
<td>2020</td>
<td>8,377</td>
<td>15,206</td>
</tr>
<tr>
<td>2019</td>
<td>6,586</td>
<td>11,864</td>
</tr>
</tbody>
</table>

#### Fall Enrolled as of Day-220

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrolled as of Today</th>
<th>Enrolled as of Census</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021</td>
<td>6,184</td>
<td>6,586</td>
</tr>
<tr>
<td>2020</td>
<td>9,216</td>
<td>9,216</td>
</tr>
<tr>
<td>2019</td>
<td>6,586</td>
<td>6,586</td>
</tr>
</tbody>
</table>
Applicant Characteristics (Daily Application Activity: Applicant Characteristics)

Daily Application Activity

Top 25 High Schools

<table>
<thead>
<tr>
<th>High School Name</th>
<th>Applied as of Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arlington High School</td>
<td>457</td>
</tr>
<tr>
<td>Bartlett High School</td>
<td>1,067</td>
</tr>
<tr>
<td>Button High School</td>
<td>284</td>
</tr>
<tr>
<td>Brightwood Christian HS</td>
<td>267</td>
</tr>
<tr>
<td>Brighton High School</td>
<td>331</td>
</tr>
<tr>
<td>Center Hill High School</td>
<td>377</td>
</tr>
<tr>
<td>Central High School</td>
<td>785</td>
</tr>
<tr>
<td>Christian Brothers HS</td>
<td>350</td>
</tr>
<tr>
<td>Columbia HS</td>
<td>540</td>
</tr>
<tr>
<td>Total</td>
<td>12,972</td>
</tr>
</tbody>
</table>

Top 25 Previous Institutions

<table>
<thead>
<tr>
<th>Recent Transfer Institution</th>
<th>Applied as of Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT/SAT Prep Center U M</td>
<td>1,991</td>
</tr>
<tr>
<td>Advanced Placement HS</td>
<td>123</td>
</tr>
<tr>
<td>Arkansas St U Mid-South</td>
<td>17</td>
</tr>
<tr>
<td>Austin A drey State University</td>
<td>14</td>
</tr>
<tr>
<td>Baptist College of Health Sc</td>
<td>0</td>
</tr>
<tr>
<td>Bennett University</td>
<td>11</td>
</tr>
<tr>
<td>Christian Brothers University</td>
<td>11</td>
</tr>
<tr>
<td>Delta State University</td>
<td>17</td>
</tr>
<tr>
<td>Dyersburg State Comm College</td>
<td>69</td>
</tr>
<tr>
<td>Total</td>
<td>41,929</td>
</tr>
</tbody>
</table>

Daily App by Student Type (Daily Application Activity by Student Type)
Daily App Cumulative

Create Your Own Visual of Daily Applications

<table>
<thead>
<tr>
<th>Year</th>
<th>Applied</th>
<th>Admitted</th>
<th>Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>31,711</td>
<td>20,585</td>
<td>6,005</td>
</tr>
<tr>
<td>2020</td>
<td>26,733</td>
<td>18,873</td>
<td>6,963</td>
</tr>
<tr>
<td>2021</td>
<td>24,102</td>
<td>22,352</td>
<td>6,663</td>
</tr>
<tr>
<td>Total</td>
<td>85,566</td>
<td>61,227</td>
<td>19,466</td>
</tr>
</tbody>
</table>
UM Degree Audit Courses
Indicates all courses on a student's degree audit that are MUST TAKE or MAY TAKE for future terms. Only degree audit courses for students who were registered in the previous semester or the upcoming semester are included. For example, Fall 2021 will show degree audit courses of students who were enrolled in Spring 2021 and/or Fall 2021.

Important NOTE: This does not reflect the planned courses of a student for the upcoming semester, but instead reflects all courses that must or may be taken as part of the student's degree audit.
Enrollment Projections

Shows enrollment history of majors. For students with multiple majors, only the first major is considered. Using a Markov transition matrix, this enrollment history is then used to calculate projected majors for the upcoming semester based on the current number of majors and applying the probability of being retained and in the same major and assumes the number of new students will be the same as the number in the prior year.
Also shows course enrollment projections, which is calculated as: the historical percent of majors enrolled in a course times the upcoming semester projected majors.

### Course Enrollment History and Projected

<table>
<thead>
<tr>
<th>Course</th>
<th>201710</th>
<th>201810</th>
<th>201910</th>
<th>202010</th>
<th>202110</th>
<th>202210 Projected</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART4224</td>
<td>13</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>22</td>
</tr>
<tr>
<td>ART4228</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>ART4229</td>
<td>7</td>
<td>8</td>
<td>3</td>
<td>4</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>ART4230</td>
<td>6</td>
<td>17</td>
<td>15</td>
<td>15</td>
<td>18</td>
<td>20</td>
</tr>
<tr>
<td>ART4233</td>
<td>11</td>
<td>15</td>
<td>7</td>
<td>15</td>
<td>15</td>
<td>17</td>
</tr>
<tr>
<td>ART4235</td>
<td>9</td>
<td>6</td>
<td>11</td>
<td>10</td>
<td>10</td>
<td>12</td>
</tr>
<tr>
<td>ART4321</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART4322</td>
<td>1</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**OIR Academic Unit KPIs**

KPIs to inform Faculty Senate Lean Management and Continuous Improvement Strategies:

- LMCIS Info
- KPI Summary
- Students
- Student Success
- Employees
- Unrestricted Expenditure...
- Revenue
- Efficiency
- Info

**Teaching Activity: Information**

*Teaching Activity* (Power BI - Restricted) - Customizable reports based college, dept., faculty or course.

- Full time faculty teaching loads, data for new faculty hire justifications, instructional
faculty by tenure status and rank, course capacity, instructor load detail.

Answers questions regarding Hiring Justification

Teaching Activity Dashboard: Information

Summary
This dashboard displays faculty teaching activity information.

Included: All courses and associated faculty/instructors for a term.

Excluded: Faculty who did not teach a course for the term will not show up on this dashboard for that term. For a complete headcount of faculty (including non-teaching faculty and research faculty), see the ORI HR dashboard.

Data Source:
The data source for this dashboard is ORI frozen course enrollment files.

Course enrollment information is as of end-of-term where available. The current term will have beginning-of-term (14th day) course enrollments.

It is important to note that course enrollment on this Teaching Activity dashboard will not match course enrollment on the Census Enrollment dashboard, since Teaching Activity reflects end-of-term, while Census Enrollment reflects beginning-of-term.

Notes and Definitions

Academic Year includes Fall, Spring, Summer.

Cross-Listed Courses
Courses that are cross-listed and offered as separate sections taught by the same instructor at the same time in the same location are counted as a single course, and the enrollment for all the sections are combined into a single enrollment number. This includes the 4000/6000 courses, the 7000/8000 courses, and the courses that are cross-listed in multiple departments. For courses cross-listed in multiple departments, the course will appear in both departments.

Courses with Multiple Instructors
For courses with multiple instructors, the teaching load count and course hours are pro-rated according to the percent responsibility in SAAAGN.

Course Success
% SuccessABC is defined as the total number of A-C grades divided by the total number of A-F and W grades.

Faculty College/Faculty Department are defined as follows:
If the employee has an EIO of 20 (Full Time Faculty), the Faculty College and Faculty Department come from the PEAEMFL screen in Banner. If this information does not match with an Academic Department, the Faculty College and Faculty Department are based on the faculty member’s Discipline, as entered in Banner.
If the employee does not have an EIO of 20 (some Part Time Faculty, Administrators, Executive employees teaching a class, temps), the Faculty College and Faculty Department are based on the Course College and Course Department.

The College Code “IN” is used for courses taught in Undergraduate Programs that are not in an Academic College. Primarily the ACAD Student Success courses.

Teaching Activity: Overview

Link

---

### Student Credit Hours by Employee Type

<table>
<thead>
<tr>
<th>Employee Type</th>
<th>2017-2018</th>
<th>2018-2019</th>
<th>2019-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrator</td>
<td>28</td>
<td>25</td>
<td>32</td>
</tr>
<tr>
<td>FT faculty-NonTenureTrack</td>
<td>200</td>
<td>282</td>
<td>306</td>
</tr>
<tr>
<td>FT faculty-Tenure/ Ten. Track</td>
<td>620</td>
<td>631</td>
<td>629</td>
</tr>
<tr>
<td>Grad Assst</td>
<td>186</td>
<td>190</td>
<td>210</td>
</tr>
<tr>
<td>PT instructor</td>
<td>702</td>
<td>688</td>
<td>720</td>
</tr>
<tr>
<td>Unknown</td>
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Teaching Activity: Full Time Faculty Teaching Loads

Updated: 10/20/2021

Teaching Activity: Full Time Faculty Teaching Loads


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Teaching Activity: Capacity

Please remember to scroll down and to the right as needed. Shows course enrollments and course capacity as of end of term where available. The current term will have census date enrolments. The difference between this and the Census Course Enrollment dashboard is that the filters on the Teaching Activity dashboard are related to the course section rather than to the student. View low-enrollment courses (lower level less than 20, upper level less than 10, and graduate less than 7). View course enrollment by days and times.
Teaching Activity: Course Details

View by Course Online Type

OTHER Restricted Dashboards based on educational business purpose/role:
Advising Dashboard
Link
Note: Depending on how you navigate to the site, the page tabs may be on the left or at the bottom. Remember to attempt to scroll down or to the right to view additional information.

Veterans Dashboard

Link