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How-to Guide – Restricted Use Power BI Dashboards

The images included in this overview are provided for the purpose of showing how to use the dashboards. The user should not utilize any information presented in these snapshots and should instead visit the dashboards directly.

How-to reset the page:
A: Click reset the “Reset to default” left pointing circular arrow at the top, right of the screen. This will clear all filters.

How-to restore an interactively filtered visualization
Some visualizations are designed to interact dynamically with data elements on the same page. For example, clicking on the Baccalaureate section of the bar graph for 2020 in the Census Enrollment Dashboard will filter or subset the headcount and total hours metrics and other data elements displayed on the page to exclusively for Baccalaureate students in enrolled in 2020. To return to the default, click the image again to ‘deselect’ the filter or double-click elsewhere.

Example filtered page after clicking the bar graph:
How-to export the data:
Hover your cursor at the top right of the page, table, chart, or graph. Icons will appear. Click on the three dots, ‘More options’. Click ‘Export data’.

Census Enrollment Dashboard example:

If the excel worksheet includes data that was filtered, the ‘Applied filters’ are stated in cell A1. Click filters to further filter the data. Snapshot of excel document:
How-to select the data, filter, or subset:
The filters are on the right side of the page on all dashboards. Be sure to select the
timeframe (e.g., academic year, or degree year, and/or semester), person level
characteristic (student/faculty), or course level characteristic of interest to your question.

Some visualizations dynamically interact with other data elements (see How-to restore and
interactively filtered visualization).

How-to know the data source:
Select the icon at the top right of the page. If an Information page or tab exists, select the page.

How-to personalize – create your own custom visualization
Hover at the top right of the graph, then click the Personalize this visual icon. Select the
preferred Visualization type. You may remove or add fields to an existing chart or create
an entirely new visualization. Depending on the Visualization Type, you may choose to
depict categorical or numeric values. Numeric values can be displayed in a variety of ways.
If choosing to represent numeric values, select the appropriate type of value (e.g., sum,
average, etc.). You may choose to ‘bookmark’ your
Click on the three dots to view more options. Additional examples for personalization are provided for specific dashboards.

How-to Create an Personal Bookmark
See Also: https://docs.microsoft.com/en-us/power-bi/consumer/end-user-bookmarks
How-to view more than one semester
There are two options to view more than one semester at a time: A) Clear all Semester filters or B) Personalize the display (aka Create your own visual).
Click the eraser icon to ‘Clear Filters’

Please note that the semesters will be listed in alphabetical order if more than one year is selected.

Hover at the top right of the graph, then click the Personalize this visual icon. Choose variables for rows and columns. Select Term if you prefer to view semesters chronologically and do not want the semesters listed in alphabetical order. Terms or semesters have the format of YYYYSS. Each semester (SS) has a numeric value: 10 for Spring that begins in the 1st month of the year, 50 for Summer beginning in the 5th month, and 80 for Fall beginning in the 8th month (e.g., Spring 2020 = 202010).
How-to view an overall value or metric in a table, cross tab, or matrix:

To view an overall total number, average, or other represented value, scroll down to the “Total”. If a Total is not represented, it may be possible to obtain it via ‘Personalize’ the visualization or export the data.
How-to enter the app mode on a computer

You may enter to App version of Power BI in different ways depending on your access. If you prefer the App version with all of the Dashboards listed to the left in blue, you may be able click ‘Home’ then click the OIR Campus App.
How-to submit a TigerHelp ticket (helpdesk) request:
Click ‘Submit a Report Request’ or go to https://memphis.topdesk.net. Sign in using your credentials. Click Reporting → Report/Data Extract → Request Report/Data. Then complete the form with your name, specify a desired due date, and click ‘Submit’.
Request Report/Data Extract

Caller
Name
Main Campus
Telephone Number *
901-678-1234
Email
Memphis.edu
Department
NextGen
Report ID
mep/2020/2021
Additional Information
Call Back Number
Attachment

* Required fields

Request Report/Data Extract
Navigation Overview of Restricted Power BI Dashboards and Pages:

Reminder: The images included in this overview are provided for the purpose of showing the format of the visualizations and data elements for each page. The user should not utilize any information presented in these snapshots and should instead visit the dashboards directly.

Timing of when to use specific dashboards:

- Census Enrollment and Teaching Activity Course Capacity reports can be used anytime for historical trends in what courses were offered, how many students were enrolled in those courses, the number of majors in the department, and the course capacity.
- Use the UMDegree Audit Courses to see how many courses are MUST TAKE for seniors any time.
- For Semester schedule planning, use the Enrollment Projections dashboard after the first day of the prior Fall semester to see how many majors in each class level are projected to be enrolled in the Spring. Use enrollment projections after the first day of the prior Spring semester to see how many majors in each class level are projected to be enrolled in the Fall. Decisions using these dashboards may assume the same retention rate and new student enrollment populations from the previous year. However, keep in mind any policy or environmental factors that may need to be taken into account that cannot be mathematically applied in this projection.
- The Daily Enrollment Tracker by Course should be used after registration opens for each semester to monitor course enrollments and capacity.

ENROLLMENT

Census Enrollment Dashboard: Information

**Summary**
This dashboard displays trend data on student enrollment for the past five years, as of the 14th day of the term. Enrollment data can be filtered by student program and demographic characteristics.
- Included: All students registered in a fall or first part of term course on the 14th day of the term.
- Excluded: Continuing Education students; Students: Registered only in second part of term; Audit-only students.

**Data Source:**
The data source for this dashboard is CIR beginning of term 14th day census files.

**Notes and Definitions**
- **Duplication:** This dashboard shows both duplicated and unduplicated student headcount depending upon the visual and filter chosen.
  1. If College, Department, or Major is selected in a filter, the headcount values for those visuals reflect duplicated headcounts (the student is counted once for each college, major, department, or concentration enrolled).
  2. If College, Department, or Major is shown in a chart or table, the headcount values for those entities reflect duplicated headcounts (the student is counted once for each college, department, major, or concentration enrolled).
  3. If no College, Department, or Major is selected in a filter or shown in a visual, the headcount values reflect unduplicated headcount (the student is counted only once for the term).
  4. On crosstab visuals, the total reflects unduplicated headcount, while the rows show duplicated headcounts for Colleges, Departments, Majors, and Concentrations.

**Beginning of Term Cumulative GPA** - The mean cumulative GPA for the student level at the beginning of the term.

**First Generation Status** - Derived from the Parent’s Education on the FAFSA.

**Full/Part Status** - For undergraduates, Full Time is 12 hours or more. For graduate students, Full Time is 9 hours or more.

**Pell Student** - The student received a Pell grant during the term.

**International Status** - If the student has a citizenship code of ‘N’ (non-resident) or ‘T’ (transitional) AND has any visa type, the student is International. Otherwise, the student is Domestic.

**Lambuth Status** - “None Lambuth” - More than 0% and less than 50% of classes at Lambuth (Code LMBGM). “Mainly Lambuth” - 50% or more but less than 100% of classes at Lambuth (Code LMBML). “All Lambuth” - 100% of classes at Lambuth (Code LMBALL).

**Student FTE** - Student FTE is calculated as follows:
- UG Credit Hours Attempted divided by 15 
- GR/LAW Credit Hours Attempted divided by 12.

**UM Global Status** - If the student paid Global tuition for the term, the student is counted as UM Global.
Example Questions:
How many students were enrolled as of Census date?

Enrollment Overview (Census Enrollment: Overview)

Tip: Click on the + to view all departments, majors, and concentrations enrolled within a Major. Click on the bar charts or use filters to subset the data.

Census Enrollment Dashboard - Displays trend data on student enrollment for the past five years, as of the 14th day of the term. Enrollment data can be filtered by student program, student demographic characteristics, and course level data. Separate pages provide: Census Enrollment Dashboard Information (click the i), Enrollment Overview,
Student Origins, Student Characteristics, Year over Year Growth, Course Enrollment, and Student Major Changes.

Headcount by Class Level

Student Origin (Census Enrollment: Student Origin)

Census Enrollment Dashboard: Student Origin

Top 25 High Schools

Top 25 Previous Institutions
Student Characteristics (Census Enrollment: Student Characteristics)

Census Enrollment Dashboard: Student Characteristics

Headcount by Year and Race
- Race: Athlete, American Indian/Alaska Native, Asian, Black, Hispanic

Headcount by Year and Sex
- Sex: Female, Male, Not Disclosed

Headcount by Year and Age Category
- Age: 25+, Under 25

Headcount by Year and Full/Part Status
- Status: Full-Time, Part-Time

Headcount by Year and Class Level
- Class Level: Undergraduate, Graduate, Professional, Freshman

Headcount by Year and First Generation Status
- Status: First Generation, Not First Generation

Headcount by Year and Pell Status
- Status: No Pell, Pell

Headcount by Year and Veteran Status
- Status: Active Duty, Dependent, Veteran
Year-over-Year Growth (Census Enrollment: Year over Year Growth)
Shows the percent change of the headcount and credit hours instructed.

Course Enrollment (Census Enrollment: Course Enrollment)
Tip: Click the + to expand.

For Schedule Planning, historical trends of enrollment by major and by course as of the census date. Considers all majors, not just the primary major. On the Enrollment Overview page, you can look at the breakdown by Class Level to get a sense of the majors in the pipeline over time.

Indicates course enrollments over time. A variety of filters, including filtering by student specific (e.g., student major) and course specific (e.g., course department) at the same time.
How to view enrollment by semester by major:
Filter for course prefix and course number of interest. Select semesters of interest (e.g., fall and spring).
Click personalize visual icon
Add Major from the oir_programs table.
Make sure major is listed first in the personalized variables list.
Remove Student Credit Hours Instructed or other variables that are not of interest.

Student Major Changes (Census Enrollment: Student Major Changes)
Where do students go after changing a major?
## Activity Enrollment

**Census Enrollment Dashboard: Activity Enrollment**

**Create Your Own**

### Census Enrollment Dashboard: Create Your Own

Instructions to create your own data table visualization. First, think about what you want to appear in rows and columns of the data table. Then click on the Personalize Visual icon in the top right of the sample data table below. Choose variables for rows and columns.

<table>
<thead>
<tr>
<th>Career</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exercise</td>
<td>17,717</td>
<td>17,354</td>
<td>17,235</td>
<td>17,376</td>
<td>17,474</td>
</tr>
<tr>
<td>Doctoral</td>
<td>1,980</td>
<td>1,889</td>
<td>1,798</td>
<td>1,625</td>
<td>1,375</td>
</tr>
<tr>
<td>Masters</td>
<td>2,716</td>
<td>2,154</td>
<td>2,066</td>
<td>2,051</td>
<td>3,067</td>
</tr>
<tr>
<td>Professional</td>
<td>327</td>
<td>310</td>
<td>312</td>
<td>347</td>
<td>392</td>
</tr>
<tr>
<td>Total</td>
<td>21,301</td>
<td>21,282</td>
<td>21,458</td>
<td>21,685</td>
<td>22,205</td>
</tr>
</tbody>
</table>

### Personalize

**Visualization Type**
- Matrix

**Rows**
- Career

**Columns**
- Semester & Year

**Values**
- Degree

**Headcount**
Daily Enrollment Tracker: Information

**Daily Enrollment Tracker** - Displays enrollment for the upcoming terms for which registration is open and provides comparative enrollment as of the same day last year. Providing year-over-differences for enrollment and credit hours for a specific day in a term. View data at the enrollment at the college, dept/unit, subject and course level for a specific day in a term.

Answers questions regarding currently registered students.

Example question: Who many graduate students are registered for 7-9 hours? A: see Program Enrollments page

**Summary**

The Daily Enrollment Tracker dashboard displays enrollment for the upcoming terms for which registration is open, and provides comparative enrollment as of the same day last year.

**Data Source:**

The data source for this dashboard is CIR Banner RPTS. Data are updated around midnight daily.

Counts are as of census day from the CIR Beginning of Term Census data files (frozen data).

Note that there will be discrepancies between the RPTS data and the CIR Census data, even on the 14th day of the registration term. Census data has been cleaned for anomalies, and RPTS data may be off due to duplicate label changes.

There will be anomalies in this dashboard. It reflects data in Banner as of a certain date. For instance, if a student curriculum prior was incorrect in Banner, you will see graduate students showing an undergraduate program.

**Notes and Definitions**

- **Day Number** - The comparison date is calculated by subtracting the number of days until the start of the semester open for registration, and using the date that corresponds to the same length of time from the prior year.

- **International Status** - Any non-citizen student with a visa type is considered an International Student.

- **Residency Group** - Based on student Residency in Banner. Residency is what tuition rates are based on, and they are assigned by the separate UG, GR, and LH Admissions offices. International residency codes began in Fall 2019.

- **Concentrations** - The Academic Counseling Center Concentration is not a true concentration, but rather a way to designate students who have an Advisor in the Academic Counseling Center.

- **Student Type** - describes the most recent registration type of the student for the selected term. Note that the student type for currently enrolled students does not change until the end of the semester.

- **UMGlobal Status** - The student is counted as UMGlobal if they paid a Global Tuition rate, or if they are in a UMG Program (their program ends in "G").

- **Visa Type** - Students who are in the US on a student visa will have visa types of F1, J1, F2, J2 (these are visas pending review by the International Office), and F1, J1, F2, J2.
Daily Summary (Daily Enrollment Tracker: Summary)

Tip: Click the I at the top right for more information
Daily by Course (Daily Enrollment Tracker: Course Enrollment)

Note: Currently, cross-listed courses capacities are being added together when they should not be. However, you can click the + for the course to view the capacity for the course at the 4000 level and 6000 level separately or 6000 and 8000 level separately. These capacities should not be summed for the cross-listed course. The Daily Enrollment Tracker underlying data is pulled directly from RPTS nightly without the editing that is done for our frozen files. An alternative would be to use the Teaching Activity Dashboard. It uses the OIR frozen files and depicts capacity information accurately. It should be updated after the Spring 2021 Census Data is ready.
### Daily Cumulative Registration

#### Cumulative Registration by Days Until/Since First Day of Class

<table>
<thead>
<tr>
<th>Registration Day Number</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>Fall 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>-7</td>
<td>20,120</td>
<td>19,767</td>
<td>20,073</td>
</tr>
<tr>
<td>-6</td>
<td>19,874</td>
<td>19,508</td>
<td>19,907</td>
</tr>
<tr>
<td>-5</td>
<td>19,631</td>
<td>19,266</td>
<td>19,672</td>
</tr>
<tr>
<td>-4</td>
<td>19,387</td>
<td>18,991</td>
<td>19,353</td>
</tr>
<tr>
<td>-3</td>
<td>19,145</td>
<td>18,762</td>
<td>19,136</td>
</tr>
<tr>
<td>-2</td>
<td>18,903</td>
<td>18,485</td>
<td>18,827</td>
</tr>
<tr>
<td>-1</td>
<td>18,662</td>
<td>18,251</td>
<td>18,609</td>
</tr>
<tr>
<td>0</td>
<td>18,422</td>
<td>17,999</td>
<td>18,327</td>
</tr>
<tr>
<td>1</td>
<td>18,184</td>
<td>17,768</td>
<td>18,107</td>
</tr>
<tr>
<td>2</td>
<td>17,948</td>
<td>17,529</td>
<td>17,867</td>
</tr>
<tr>
<td>3</td>
<td>17,713</td>
<td>17,293</td>
<td>17,630</td>
</tr>
<tr>
<td>4</td>
<td>17,479</td>
<td>17,053</td>
<td>17,386</td>
</tr>
<tr>
<td>5</td>
<td>17,248</td>
<td>16,806</td>
<td>17,136</td>
</tr>
<tr>
<td>6</td>
<td>16,917</td>
<td>16,461</td>
<td>16,780</td>
</tr>
<tr>
<td>7</td>
<td>16,588</td>
<td>16,136</td>
<td>16,444</td>
</tr>
</tbody>
</table>

#### Percent of Spring Census Students Registered by Registration Day Number

<table>
<thead>
<tr>
<th>Registration Day Number</th>
<th>2019/10</th>
<th>2020/10</th>
<th>2021/10</th>
</tr>
</thead>
<tbody>
<tr>
<td>-7</td>
<td>71.2%</td>
<td>72.8%</td>
<td>68.9%</td>
</tr>
<tr>
<td>-6</td>
<td>70.5%</td>
<td>72.0%</td>
<td>68.4%</td>
</tr>
<tr>
<td>-5</td>
<td>70.0%</td>
<td>73.3%</td>
<td>66.6%</td>
</tr>
<tr>
<td>-4</td>
<td>70.5%</td>
<td>72.0%</td>
<td>66.4%</td>
</tr>
<tr>
<td>-3</td>
<td>70.0%</td>
<td>70.0%</td>
<td>58.3%</td>
</tr>
<tr>
<td>-2</td>
<td>70.0%</td>
<td>69.0%</td>
<td>58.0%</td>
</tr>
<tr>
<td>-1</td>
<td>70.1%</td>
<td>69.0%</td>
<td>56.0%</td>
</tr>
<tr>
<td>0</td>
<td>70.1%</td>
<td>68.9%</td>
<td>58.0%</td>
</tr>
<tr>
<td>1</td>
<td>69.1%</td>
<td>67.9%</td>
<td>56.0%</td>
</tr>
<tr>
<td>2</td>
<td>68.9%</td>
<td>65.4%</td>
<td>56.0%</td>
</tr>
<tr>
<td>3</td>
<td>68.6%</td>
<td>65.4%</td>
<td>57.0%</td>
</tr>
<tr>
<td>4</td>
<td>68.3%</td>
<td>65.4%</td>
<td>58.0%</td>
</tr>
<tr>
<td>5</td>
<td>68.0%</td>
<td>65.4%</td>
<td>59.0%</td>
</tr>
</tbody>
</table>

### Filters

- Career Level (CA)
- Program Level (CA)
- College of Major (CA)
- Department (CA)
- Degree (CA)
- Major (CA)
- Concentration (CA)
- Admission Type (CA)
- Audit Status (CA)
- Class Level (CA)
- FT/MT Cohort (CA)
- International Status (CA)
- Last Name Status (CA)
Teaching Activity: Information

**Teaching Activity** (Power BI - Restricted) - Customizable reports based college, dept., faculty or course.

Full time faculty teaching loads, data for new faculty hire justifications, instructional faculty by tenure status and rank, course capacity, instructor load detail.

Answers questions regarding Hiring Justification

**Summary**
This dashboard displays faculty teaching activity information.

Included: All courses and associated faculty/instructors for a term.

Excluded: Faculty who did not teach a course for the term will not show up on this dashboard for that term. For a complete headcount of faculty (including non-teaching faculty and research faculty), see the OR HR dashboard.

**Data Source:**
The data source for this dashboard is ORR/HR course enrollment files.

Course enrollment information is as of end-of-term where available. The current term will have beginning-of-term (14th day) course enrollments.

It is important to note that course enrollment on this Teaching Activity dashboard will not match course enrollment on the Census Enrollment dashboard, since Teaching Activity reflects end-of-term, while Census Enrollment reflects beginning-of-term.

**Notes and Definitions**

- **Academic Year** includes Fall, Spring, Summer.

- **Cross-Listed Courses**
  Courses that are cross-listed and offered as separate sections taught by the same instructor at the same time in the same location are counted as a single course, and the enrollment for all the sections are combined into a single enrollment number. This includes the 4000/6000 courses, the 7000/8000 courses, and the courses that are cross-listed in multiple departments. For courses cross-listed in multiple departments, the course will appear in both departments.

- **Courses with Multiple Instructors**
  For courses with multiple instructors, the teaching load count and course hours are pro-rated according to the percent responsibility in SIAASGN.

- **Course Success**
  % SuccessABC is defined as the total number of A-C grades divided by the total number of A-F and W grades.

- **Faculty College/Faculty Department**
  Are defined as follows:
  If the employee has an EOD Skill of 20 (Full Time Faculty), the Faculty College and Faculty Department come from the PEAEMPL screen in Banner. If this information does not match with an Academic Department, the Faculty College and Faculty Department are based on the faculty member's Discipline, as entered in Banner.
  If the employee does not have an EOD Skill of 20 (some Part Time Faculty, Administrations/Executive employees teaching a class. Temps), the Faculty College and Faculty Department are based on the Course College and Course Department.

  The College Code "IN" is used for courses taught in Undergraduate Programs that are not in an Academic College. Primarily the ACAD Student Success courses.

---

**Teaching Activity: Overview**

Link
Teaching Activity: Full Time Faculty Teaching Loads

*Faculty teaching loads calculations include those with schedule types of Clinical, Combined Lecture/Lab, Laboratory, Lecture, Musical Group Performance, Practicum, Seminar, Studio, Workshop. Excludes Dissertation, Thesis, Independent Study, Field Experience, Physical Education Activity, Private Lessons. Research faculty teaching partial course has partial credit for the course, depending upon the load entered in SIRASCHI in Banner.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-2018</td>
<td>3</td>
<td>54</td>
</tr>
<tr>
<td>2018-2019</td>
<td>2</td>
<td>32</td>
</tr>
<tr>
<td>2019-2020</td>
<td>4</td>
<td>87</td>
</tr>
<tr>
<td>2020-2021</td>
<td>2</td>
<td>32</td>
</tr>
<tr>
<td>2021-2022</td>
<td>2</td>
<td>67</td>
</tr>
<tr>
<td>2022-2023</td>
<td>4</td>
<td>32</td>
</tr>
<tr>
<td>2023-2024</td>
<td>6</td>
<td>58</td>
</tr>
<tr>
<td>2024-2025</td>
<td>4</td>
<td>277</td>
</tr>
<tr>
<td>2025-2026</td>
<td>5</td>
<td>372</td>
</tr>
<tr>
<td>2026-2027</td>
<td>9</td>
<td>224</td>
</tr>
<tr>
<td>2027-2028</td>
<td>10</td>
<td>123</td>
</tr>
<tr>
<td>2028-2029</td>
<td>10</td>
<td>140</td>
</tr>
<tr>
<td>2029-2030</td>
<td>1</td>
<td>28</td>
</tr>
<tr>
<td>2030-2031</td>
<td>3</td>
<td>41</td>
</tr>
<tr>
<td>Total</td>
<td>2,627</td>
<td>52,987</td>
</tr>
</tbody>
</table>

Teaching Activity: Capacity

Please remember to scroll down and to the right as needed. Shows course enrollments and course capacity as of end of term where available. The current term will have census date enrolments. The difference between this and the Census Course Enrollment dashboard is that the filters on the Teaching Activity dashboard are related to the course section rather than to the student. View low-enrollment courses (lower level less than 20, upper level less than 10, and graduate less than 7). View course enrollment by days and times.
Teaching Activity: Course Details

Teaching Activity Dashboard: Course Details

View by Course Online Type
STUDENT SUCCESS
Graduation and Retention: Information
Answers questions regarding graduation and retention rates.

Retention and Graduation Dashboard Information

Summary
This dashboard displays trend data on student retention and graduation rates, as of the 14th day of the term. Retention and graduation information can be filtered by student program and demographic characteristics.

Included: All students registered in a full or first part of term course on the 14th day of the term.
Excluded: Continuing Education students, Students Registered only in second part of term, Audit-only students.

Data Source:
The data source for the dashboard is OR beginning of term 14th day census file.

Notes and Definitions
Entry Type: Indicates whether the student first began as a First Time Freshman, First Time Transfer, or First Time Graduate Student. Retention and Graduation rates are calculated as of the term enrolled.
View by First/Latest Major: Indicates whether the student’s first major or latest major is displayed. For instance, a student begins in Fall 2016 as a First Time Freshman with a major in the Academic Counseling Center, and changes major in Fall 2017 to Biology. When View by First/Latest Major is “First major declared,” the student will show up in the Fall 2016 cohort under Academic Center. When View by First/Latest Major is “Latest major declared,” the student will be counted in the Fall 2016 cohort under Arts & Sciences - Biology.
Duplication:
This dashboard shows both duplicated and unduplicated student headcounts depending upon the visual and filters chosen.
1. If College, Department, or Major is selected in a filter, the headcount values for those visuals reflect duplicated headcounts (the student is counted once for each college, major, department, or concentration enrolled).
2. If College, Department, or Major is shown in a chart or table, the headcount values for those entries reflect duplicated headcounts (the student is counted once for each college, department, major, or concentration enrolled).
3. If no College, Department, or Major is selected in a filter or shown in a visual, the headcount values reflect unduplicated headcount. (the student is counted only once for the term).
4. On crossover visuals, the total reflects unduplicated headcount, while the rows show duplicated headcounts for Colleges, Departments, Majors, and Concentrations.

Beginning of Term Cumulative GPA - The mean cumulative GPA for the student level at the beginning of the term.
First Generation Status - Derived from the Parent’s Education on the FAFSA.
Full/Part Status - For undergraduates, Full Time is 12 hours or more, for graduate students, Full Time is 9 hours or more.
Pell Student - The student received a Pell grant during the term.
Lambuth Status - “Some Lambuth” - More than 0% and less than 50% of classes at Lambuth (Code LMBSDM), “Mainly Lambuth” - 50% or more and less than 100% of classes at Lambuth (Code LMBMMA), “All Lambuth” - 100% of classes at Lambuth (Code LMBALL).
Student FTE - Student FTE is calculated as follows:

Graduation Rates
The term displayed by default indicates the ‘cohort term’ which is generally the first term that the student entered the institution.
Retention Rates

The default rates based on the First-time, Full-time cohort who entered during a fall semester (includes some who began in the Summer). It is important to note that most of the labels and filters for the retention dashboard apply to the first term that the student entered the institution. Specifically, when the column or the label says Fall 2007, if you selected a ‘first-time’ group, that is the term the student began their studies at the university. Generally, the university provides this information based on this cohort, but you can change the filters as you see fit.
Note: As of Fall 2020, the most recent Fall-Starting, Four-Year Graduation Rate based on the group of students who began in Fall 2016. You can confirm this ‘Cohort Term’ of the highlighted Graduation Rate by looking at the individual Cohort Terms in the matrix table.
Graduation Rate: Gaps for First Time Students

Graduation Rate Gaps for First Time Students

New First Time Freshman by Latest Major Declared

6 Year Graduation Rates by Race

<table>
<thead>
<tr>
<th>Race</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>42.9%</td>
<td>33.3%</td>
<td>33.3%</td>
<td>33.3%</td>
<td>33.3%</td>
<td>33.3%</td>
<td>33.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>31.7%</td>
<td>26.0%</td>
<td>26.0%</td>
<td>26.0%</td>
<td>26.0%</td>
<td>26.0%</td>
<td>26.0%</td>
</tr>
<tr>
<td>Black</td>
<td>35.0%</td>
<td>31.7%</td>
<td>35.0%</td>
<td>35.0%</td>
<td>35.0%</td>
<td>35.0%</td>
<td>35.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>41.0%</td>
<td>40.0%</td>
<td>40.0%</td>
<td>40.0%</td>
<td>40.0%</td>
<td>40.0%</td>
<td>40.0%</td>
</tr>
<tr>
<td>Multi Race</td>
<td>46.9%</td>
<td>40.1%</td>
<td>40.1%</td>
<td>40.1%</td>
<td>40.1%</td>
<td>40.1%</td>
<td>40.1%</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Island</td>
<td>25.0%</td>
<td>42.9%</td>
<td>100.0%</td>
<td>50.0%</td>
<td>50.0%</td>
<td>50.0%</td>
<td>50.0%</td>
</tr>
</tbody>
</table>

6 Year Graduation Rates by Pell Status

<table>
<thead>
<tr>
<th>Pell Status</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell</td>
<td>37.5%</td>
<td>32.9%</td>
<td>34.6%</td>
<td>32.8%</td>
<td>34.9%</td>
<td>39.7%</td>
<td>45.6%</td>
</tr>
<tr>
<td>No Pell</td>
<td>47.8%</td>
<td>49.3%</td>
<td>53.0%</td>
<td>54.2%</td>
<td>54.0%</td>
<td>55.6%</td>
<td>60.2%</td>
</tr>
</tbody>
</table>

6 Year Graduation Rates by First Generation Status

<table>
<thead>
<tr>
<th>First Generation</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Generation</td>
<td>39.9%</td>
<td>36.7%</td>
<td>38.3%</td>
<td>37.6%</td>
<td>37.6%</td>
<td>41.8%</td>
<td>48.8%</td>
</tr>
<tr>
<td>Not First Generation</td>
<td>46.8%</td>
<td>46.8%</td>
<td>49.0%</td>
<td>45.7%</td>
<td>47.6%</td>
<td>51.8%</td>
<td>56.2%</td>
</tr>
</tbody>
</table>

6-Year Graduation Rate Gap Between URM-White

6-Year Graduation Rate Gap Between Pell-NonPell

6-Year Graduation Rate Gap Between First Generation-Non First Generation

App view:
Graduation Rate Gaps for First Time Students

New First Time Freshman by Latest Major Declared

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asians/Asian Islanders</td>
<td>42.9%</td>
<td>25.9%</td>
<td>32.2%</td>
<td>33.6%</td>
<td>33.3%</td>
<td>50.0%</td>
<td>59.0%</td>
<td>59.0%</td>
</tr>
<tr>
<td>Black</td>
<td>37.5%</td>
<td>41.2%</td>
<td>38.9%</td>
<td>37.8%</td>
<td>38.9%</td>
<td>48.1%</td>
<td>54.8%</td>
<td>54.8%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>41.0%</td>
<td>43.0%</td>
<td>44.4%</td>
<td>45.5%</td>
<td>49.8%</td>
<td>56.0%</td>
<td>56.0%</td>
<td>56.0%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>46.9%</td>
<td>46.9%</td>
<td>47.5%</td>
<td>50.8%</td>
<td>42.5%</td>
<td>46.2%</td>
<td>47.1%</td>
<td>47.1%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>25.6%</td>
<td>42.9%</td>
<td>100.0%</td>
<td>50.0%</td>
<td>33.3%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>46.1%</td>
<td>40.0%</td>
<td>77.2%</td>
<td>60.5%</td>
<td>51.6%</td>
<td>64.7%</td>
<td>64.7%</td>
<td>64.7%</td>
</tr>
<tr>
<td>Non-Seminar</td>
<td>50.4%</td>
<td>50.1%</td>
<td>50.8%</td>
<td>50.8%</td>
<td>50.8%</td>
<td>50.8%</td>
<td>50.8%</td>
<td>50.8%</td>
</tr>
<tr>
<td>Seminar</td>
<td>41.9%</td>
<td>40.9%</td>
<td>40.9%</td>
<td>40.9%</td>
<td>40.9%</td>
<td>40.9%</td>
<td>40.9%</td>
<td>40.9%</td>
</tr>
</tbody>
</table>

5 Year Graduation Rates by First Generation Status

<table>
<thead>
<tr>
<th>First Generation</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Generation</td>
<td>50.5%</td>
<td>50.5%</td>
<td>50.5%</td>
<td>50.5%</td>
<td>50.5%</td>
<td>50.5%</td>
<td>50.5%</td>
<td>50.5%</td>
</tr>
<tr>
<td>Not First Generation</td>
<td>46.0%</td>
<td>46.0%</td>
<td>46.0%</td>
<td>46.0%</td>
<td>46.0%</td>
<td>46.0%</td>
<td>46.0%</td>
<td>46.0%</td>
</tr>
</tbody>
</table>

Updated: 8/18/2021
Next Semester Retention Rates by Course

Note: Choose the course you want to view and filter by student characteristics

![Next Semester Retention Rates by Course](image)

Retention Rates by Course

<table>
<thead>
<tr>
<th>Course</th>
<th>% Retained 1 Semester</th>
<th>% Retained 1 Year</th>
<th>Course Enrollment</th>
<th>% Success%C</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACAA2100</td>
<td>96.2%</td>
<td>90.4%</td>
<td>1,446</td>
<td>33.9%</td>
</tr>
<tr>
<td>ACAA3100</td>
<td>92.4%</td>
<td>87.8%</td>
<td>1,446</td>
<td>36.1%</td>
</tr>
<tr>
<td>ACAA4100</td>
<td>94.8%</td>
<td>93.5%</td>
<td>1,446</td>
<td>38.3%</td>
</tr>
<tr>
<td>ACDC2100</td>
<td>95.1%</td>
<td>91.4%</td>
<td>1,446</td>
<td>40.5%</td>
</tr>
<tr>
<td>ACDC2200</td>
<td>95.5%</td>
<td>90.4%</td>
<td>1,446</td>
<td>42.0%</td>
</tr>
<tr>
<td>Total</td>
<td>90.7%</td>
<td>78.8%</td>
<td>1,446</td>
<td>38.6%</td>
</tr>
</tbody>
</table>

Retained 1 Sem: Student was enrolled at the University in the next major Fall or Spring Semester, depending on the Semester chosen in the Filter.
Retained 1 Yr: Student was enrolled at the University one year later.

Next Semester Retention Rates by Activity

In the **Retention Rates by Activity** tab, select the activity of interest to view the retention rates.

![Next Semester Retention Rates by Activity](image)
Degrees Awarded: Information

**Degrees Awarded** - Degrees awarded by Degree level over time, and the ability to filter by a number of internal variables related to student and institutional characteristics.

Answers questions regarding degrees awarded by Carnegie Class

---

**Summary**

This dashboard displays trend data on degrees awarded. Degrees awarded can be filtered by student program and demographic characteristics.

**Included:** All degrees awarded for a particular term.

**Excluded:** Extra Majors (student was awarded a Bachelors degree and then re-enrolled in a second major within the same Bachelors degree).

**Data Source:**
The data source for this dashboard is OIR frozen Degree files, which reflect data submitted to THEC each year. Degrees awarded after July 15 each degree year are not captured.

**Duplication:**
This dashboard shows both duplicated and unduplicated degrees awarded depending upon the visual and filters chosen.

1. If College of Major, Department of Major, Major, or Concentration is selected in a filter, the degrees awarded values for those visuals reflect duplicated degrees awarded (the degree is counted once for each college, major, department, or concentration of the degree awarded).
2. If College, Department, or Major is shown in a chart or table, the degrees awarded values for those entities reflects duplicated degrees awarded, (the student is counted once for each college, department, major, or concentration of the degree program awarded).
3. If no College, Department, Major, or Concentration is selected in a filter or shown in a visual, the degrees awarded values reflect unduplicated degrees awarded, (the student is counted only once for the term).
4. On cross-tab visuals (tables with rows and columns), the total reflects unduplicated degrees awarded, while the rows show duplicated degrees awarded for Colleges, Departments, Majors, and Concentrations.

**Cumulative GPA** - The mean cumulative GPA for the degree level. If a student earns more than one degree at a level (i.e., Master’s and Doctoral are both Graduate level) the GPA is reflective of both degrees. All courses taken at a degree level are included, regardless of whether they count towards the degree.

**Degree Year** - The degree year includes Summer, Fall, Spring. For instance, Degree Year 2019-20 includes Summer 2019, Fall 2019, Spring 2020.

**First Generation Status** - Derived from the Parent’s Education on the FAFSA.

**Pell Student** - The student received a Pell grant during any time while they were enrolled at UofM.

**International Status** - If the student has a citizenship code of ‘N’ (Non-resident) or ‘T’ (Transitional) AND has any visa type, the student is International. Otherwise, the student is Domestic.

**Lambuth Status** - The percentage of courses taken at the Lambuth campus. If all courses were taken at Lambuth OR the last term enrolled before graduation was at Lambuth, the student is counted as “All Lambuth”.

**Online Status** - Based on the percentage of courses taken online (through UofM’s RODP) at the degree level.

**UM Global Status** - If the student’s program during their last term was UM Global, the degree is counted as UM Global.

---

**Degrees Awarded Trends**
Degrees Awarded: Demographics

Degrees Awarded by Race and Sex

<table>
<thead>
<tr>
<th>Race</th>
<th>F</th>
<th>M</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>68</td>
<td>52</td>
<td>120</td>
</tr>
<tr>
<td>Asian</td>
<td>109</td>
<td>80</td>
<td>189</td>
</tr>
<tr>
<td>Black</td>
<td>940</td>
<td>334</td>
<td>1,274</td>
</tr>
<tr>
<td>Hispanic</td>
<td>130</td>
<td>82</td>
<td>212</td>
</tr>
<tr>
<td>Multi Race</td>
<td>91</td>
<td>69</td>
<td>160</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>30</td>
<td>10</td>
<td>40</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>84</td>
<td>100</td>
<td>184</td>
</tr>
<tr>
<td>Not Specified</td>
<td>14</td>
<td>17</td>
<td>31</td>
</tr>
<tr>
<td>White</td>
<td>1,377</td>
<td>1,040</td>
<td>2,417</td>
</tr>
<tr>
<td>Total</td>
<td>2,754</td>
<td>1,791</td>
<td>4,545</td>
</tr>
</tbody>
</table>

Degrees Awarded by First Generation Status

- Not First Generation
- First Generation

Degrees Awarded by Pell Status

- No Pell
- Received Pell

Degrees Awarded by Online Status

- Some Online Classes
- No Online Classes
- Mostly Online Classes
- All Online Classes

Grade Distributions: Information

[Link to Information Page]

Summary
This dashboard displays grade distributions by course.

 Included: All courses with grades and associated faculty/Instructors for a term.

Notes and Definitions

Academic Year includes Fall, Spring, Summer.

Cross-Listed Courses
Courses that are cross-listed and offered as separate sections taught by the same instructor at the same time in the same location are counted as a single course, and the enrollment for all the sections is combined into a single enrollment number. This includes the 4000-6000 courses, the 7000-9000 courses, and the courses that are cross-listed in multiple departments. For courses cross-listed in multiple departments, the course will appear in both departments.

Courses with Multiple Instructors
For courses with multiple instructors, the teaching load count and course hours are pro-rated according to the percent responsibility in SIRASON.

Course Success
% SuccessABC is defined as the total number of A-C grades divided by the total number of A-F and W grades.

SETE Effective Teacher Rating
Displays the average score on Question 9 of the Student Evaluation of Teacher Effectiveness for the instructor for the course.

Grade Distribution

[Grade Distribution Report (Power BI - Restricted)] – Customizable report based on term, college, dept, level. Indicates the faculty, course section, enrollment, enrollment capacity, withdrawal rate, success rate, average course GPA, student ratings of teacher
effectiveness (SETE), and grade distribution. To view an overall average, you can scroll down to the “Total”. Depending on whether you are in the “App version”, the way to export will be different.

The SETE score that is displayed is the response to Question 9, "In general, the instructor was an effective teacher." If a course section does not have SETE responses for this question, the SETE scores are not provided.
Personalize example:
You may want to filter or subset your data before selecting personalize or you can filter after creating the visualization.

In Visualization type, create a Crosstab or Matrix instead of a Table by selecting ‘Matrix’.

To view a matrix showing the course number with the academic year listed chronologically from left to right:
Remove any default Rows and Columns and select Course Number and Academic Year.
Remember to click on the three dots to view more options. Select options to remove a field. Numeric values can be displayed in a variety of ways.
Course Success Rates

Course Success Rates – Course success trends over time

Answers questions regarding SETES
Course Success Rates

% SuccessABC by Semester & Year and Pell Status

Note that you can change the Legend category in the chart above by clicking on the Personalize icon in the top right of the chart.

ADMISSIONS

Daily Application: Information

Answers questions regarding applicants

Summary

The dashboard displays trend data on daily application activities, including the number of students who applied, were admitted, and enrolled.

Included: All students who submitted an application for a semester.

Excluded: Cancelled applications

Data Source:

The data source for this dashboard is the STUDENT_ADMISSION table in the Data Warehouse. Data is updated daily around 7 a.m. and reflects any changes in Banner as of midnight the previous night.

Note that there will be discrepancies between this dashboard and the CSIR Census data even on the 18th day of the registration term. Census data has been cleaned for anomalies, while this data reflects data.

There will be anomalies in this dashboard. It reflects data in Banner as of a certain date. There will be missing and sometimes inconsistent data.

Notes and Definitions

International Status - Any non-citizen student with a visa type is considered an International Student.

UM Global Program - If the student is in a program with a UMIG campus code ending in "G", then the student is counted as Global.

Graduate applications reflect only those applications that have been pushed to Banner. Beginning Fall 2019, only applications with a decision are pushed to Banner.
Daily App Summary: Application Activity (New, Transfer, Readmit)

- Fall Applied as of Day-220
  - 2021: 16,174 (-4.5%)
  - 2020: 16,824 (-9.9%)
  - 2019: 17,241

- Fall Admitted as of Day-220
  - 2021: 10,417 (12.3%)
  - 2020: 9,278 (-14.7%)
  - 2019: 10,877

- Fall Enrolled as of Day-220
  - 2020: 6,184
  - 2019: 6,586

Application Funnel by Program

<table>
<thead>
<tr>
<th>Degree/Program</th>
<th>2019 Admitted as of Today</th>
<th>2019 Categorized as of Today</th>
<th>2020 Admitted as of Today</th>
<th>2020 Categorized as of Today</th>
<th>2021 Admitted as of Today</th>
<th>2021 Categorized as of Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>16,464</td>
<td>14,613</td>
<td>14,613</td>
<td>14,142</td>
<td>10,417</td>
<td>10,417</td>
</tr>
</tbody>
</table>

F afsa Submitted

- 2019: 6,034
- 2020: 6,026
- 2021: 6,000
Create Your Own Visual of Daily Applications

On this page, you can create your own tables and graphs by clicking the "Customize this visual" icon at the top of the existing table/graph. You can change the visualization type (bar, line, pie, etc.) and you can change the row and column variables on tables and the x and y axis variables on graphs.

<table>
<thead>
<tr>
<th>Year</th>
<th>Applied</th>
<th>Admitted</th>
<th>Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>31,711</td>
<td>25,082</td>
<td>5,629</td>
</tr>
<tr>
<td>2020</td>
<td>26,733</td>
<td>18,873</td>
<td>3,860</td>
</tr>
<tr>
<td>2021</td>
<td>24,132</td>
<td>22,352</td>
<td>6,663</td>
</tr>
<tr>
<td>Total</td>
<td>85,686</td>
<td>66,297</td>
<td>16,446</td>
</tr>
</tbody>
</table>
**UM Degree Audit Courses**

Indicates all courses on a student's degree audit that are MUST TAKE or MAY TAKE for future terms. Only degree audit courses for students who were registered in the previous semester or the upcoming semester is included. For example, Fall 2021 will show degree audit courses of students who were enrolled in Spring 2021 and/or Fall 2021.

Important NOTE: This does not reflect the planned courses of a student for the upcoming semester, but instead reflects all courses that must or may be taken as part of the student's degree audit.
Enrollment Projections
Shows enrollment history of majors. For students with multiple majors, only the first major is considered. Using a Markov transition matrix, this enrollment history is then used to calculate projected majors for the upcoming semester based on the current number of majors and applying the probability of being retained and in the same major and assumes the number of new students will be the same as the number in the prior year.
Also shows course enrollment projections, which is calculated as: the historical percent of majors enrolled in a course times the upcoming semester projected majors.

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OTHER Restricted Dashboards based on educational business purpose/role:
Advising Dashboard

Note: Depending on how you navigate to the site, the page tabs may be on the left or at the bottom. Remember to attempt to scroll down or to the right to view additional information.